

# *The History of Edward Waters College:*

*154 Years as Florida's  
First HBCU*

*David Jamison, Asst. Prof. of History,  
Edward Waters College*

*Part 1 of 2:*  
*Finding Our Footing*

*Physical Expansion and  
Financial Standing*

- 1866 state Sen. Rev. **Charles Pearce** began to raise funds for a school in North Florida because

“We are hunting for education, that will give us a name and position in the nation. We have a right to aspire to and claim position with education. . . without [it] we have no assurance of permanent stability in our work; but with [it], we can realize a confident hope of success in establishing happy homes and an improved state of society.”

In 1870, he suggested an area north of Kings Road – where the school stands today

- 1872 Pearce’s ally Florida Gov. Harrison Reed chartered the Brown Theological Institute in Live Oak, FL due to its ideal site as a travel hub; named after 7th-District Bishop John Brown
- 1873 BTI changed name to Brown University; building destroyed in a hurricane



Rev. W. D. Johnson, who afterward became Secretary of Education of the A.M.E. Church, offered a resolution that a school be founded and named Brown Theological Institute; and that the following persons be elected Trustees: Bishop J. M. Brown, Chairman, Reverends C. H. Pierce, W. G. Stewart, Wm. Bradwell, J. H. Armstrong, G. W. Witherspoon, T. W. Long, Major Johnson, Robert Meachem, and W. W. Sampson. These Trustees were to meet and select a site for the school. In May, 1870, at

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Pearce was sent to Florida by Bishop D. A. L. and raise the "banner" of African Methodism in Florida." Rev. Pearce came inspired with an educated ministry, and soon as he had made possible for the Church, he commenced to collect materials to build a school. His chief object was to better the condition of the new emancipated people, prepare young men to preach the word of God to their minds. After much discussion by the com-





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- 1873 the Panic of 1873; new Bishop Thomas Ward gave fundraising duties for a new building to a white Methodist Episcopal minister, Dr. R. O Sidney, in an attempt to strengthen ties with that church; church construction began

- 1874 another storm further damaged the building; Sidney absconded with the money, then drowned in yet another storm

Brown in Florida Conference, took charge of the school work according to the charter, and appointed a white man, Dr. Sidney as traveling agent for the school. Dr. Sidney collected money and superintended the work. He collected more than three thousand dollars from the people as his receipts showed. He failed to pay the carpenters; used the money for self aggrandizement and ran away. For his dishonest deed to the people who had just been made free, he was overtaken in a storm, and the great God of the Heavens strangled him to death beneath the maddened waters of the Atlantic, to await the judgement trumpet of the Archangel. The people became disheartened and refused to give any more money toward the building. The carpenters sued the Board of Trustees, and obtained judgement in the court. The building and land were sold to the highest bidder. The lumber and other material were disposed of at a low price. The Brown Theological Institute and Brown University. It was said that the twenty thousand dollars given by Gen. M. S. Littlefield was destroyed during the conflagration of Rev. C. H. Pearce's residence in Tallahassee, Fla.

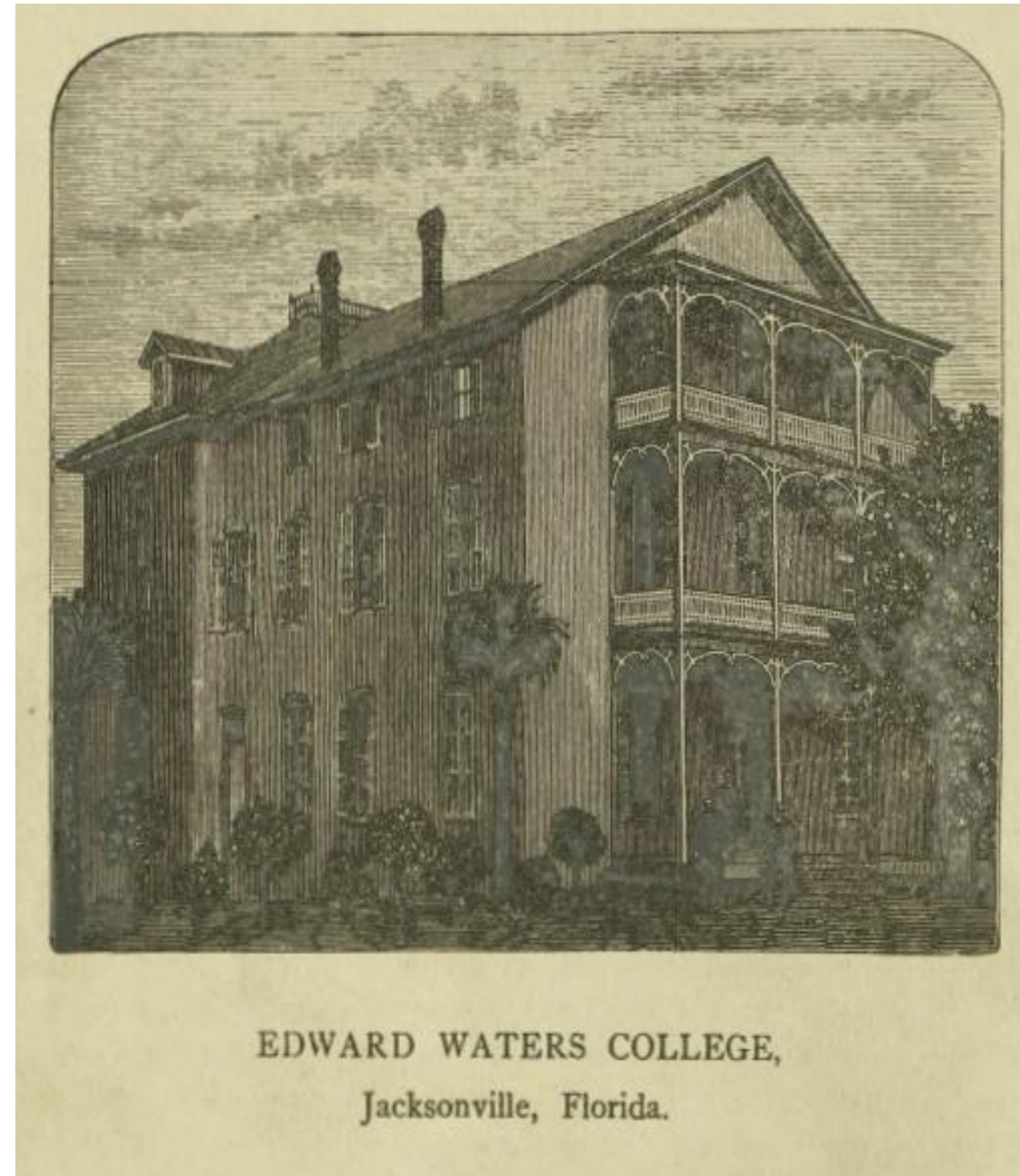
From 1874 to 1883, we had no school. Everything was seemingly still, but the fires that once were kindled, had not entirely been extinguished. It was given a little fuel in 1878 and 1879 by Rev. J. J. Sawyer, who agitated and attempted the building of a Conference High School in Palatka, Fla., but his project died. So much for the rise of our educational work in Florida under what may be called the Charles H. Pearce dispensation.

-- Charles Sumner Long, *History of the AME Church in Florida*, 1939

- 1877 state Senator Rev. John Scott, Sr. recommended that the AME Church establish a high school in Jacksonville in lieu of Brown University
- 1878 AME Rev. Joseph Sawyer tried to create a high school for the church in Palatka

1884 – 1886 Rev. **William P. Ross** Administration

- 1884 The Church opened the East Florida Conference Divinity High School in Jacksonville; Rev. Ross began holding classes in the basement of his Mt. Zion AME Church
- 1885 the school trustees rented a building on E. Beaver St. from the trustees of Mt. Zion; Brown University's charter was rewritten to authorize the Florida Normal and Divinity High School

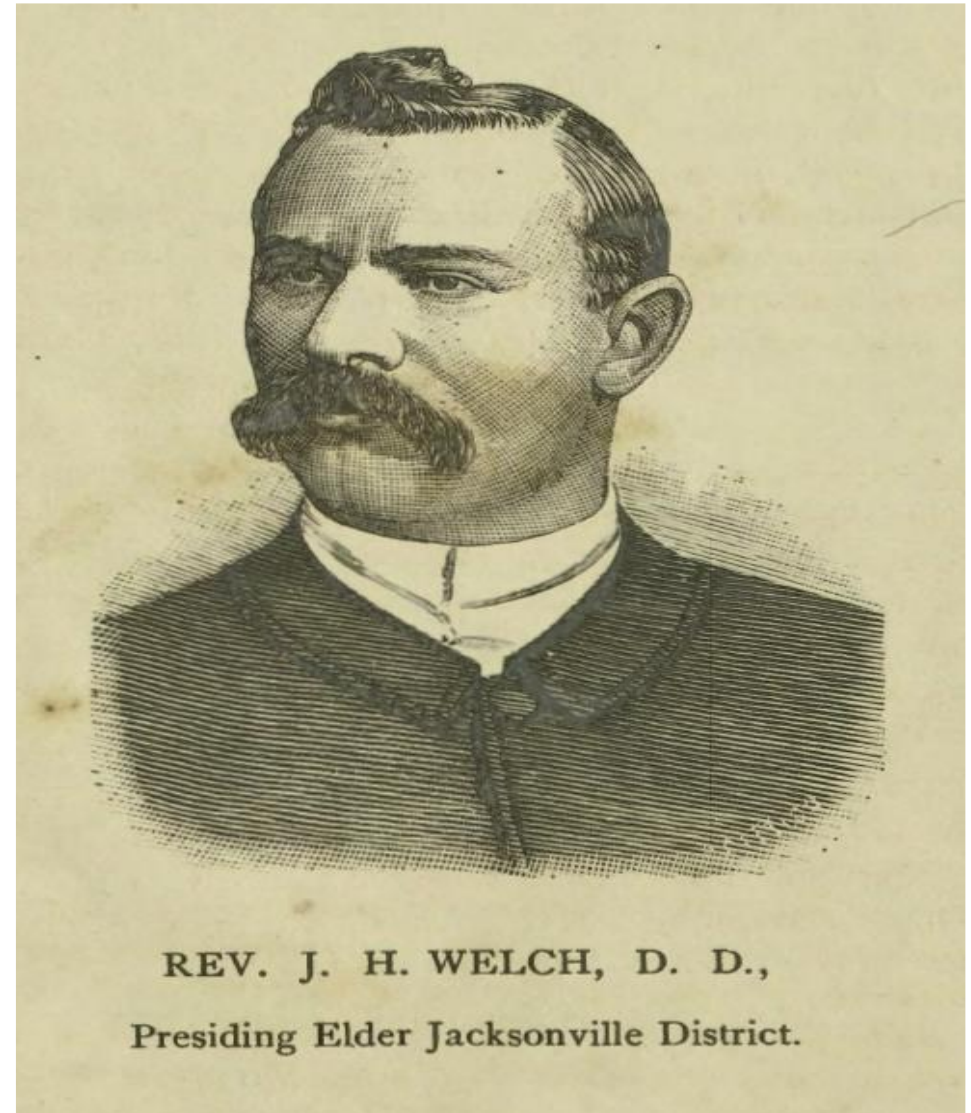


EDWARD WATERS COLLEGE,  
Jacksonville, Florida.

1886 – 1888 Rev. J. C. Waters

1888 – 1890 Rev. John H. Welch Administration

- 1888 Ross died in the yellow fever epidemic of 1888
- 1889 EWC trustees purchased the high school building and grounds from (Historic) Mt. Zion AME Church on E. Beaver Street for \$10,000.





1890 – 1892 Prof. **Benjamin W. Arnett, Jr.** Administration **SCANDAL**

- 1892 Divinity High graduated first five students and changed name to Edward Waters College

1892 – 1895 Rev. **John R. Scott, Jr.** Administration

- a new kitchen, dining hall, bathroom, and printing office were constructed

1895 – 1896 Rev. **D.J. Jordan**

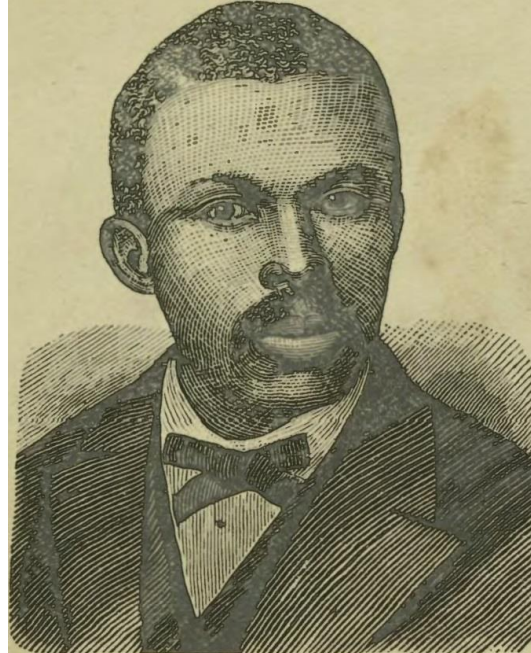
1896 – 1897 Rev. **J. H. Watkins**

1897 – 1898 Rev. **J. P. O. Wallace** Administration

- 1898 A two-story framed girl's dormitory was constructed



REV. B. W. ARNETT, JR., A.M., D.D.



Rev. John R. Scott, Jr., B. D.,

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1898 – 1909 Prof. **Arthur St. George Richardson** Administration

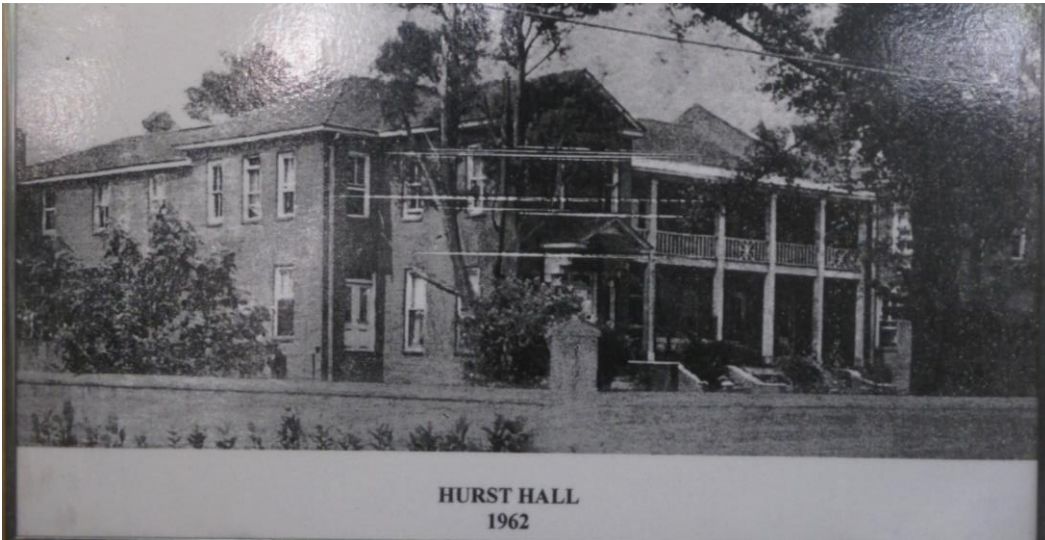
- 1901 fire; original wooden buildings destroyed
- 1904 EWC moved to 1658 Kings Rd.
- 1908 the original Bishop Moses B. Salter Hall was constructed

1909 – 1913 Prof. **A. Henry Attaway** Administration

- 1912 John Hurst Hall constructed



Bishop John Hurst







It is hereby Certified That Ruth Alberta Manuel has  
honorably completed the Normal Course of Study, as prescribed  
by this Institution and by intellectual attainments and correct deportment  
is entitled to receive this

## DIPLOMA

In Witness Whereof Our signatures are hereunto affixed at Jacksonville, Florida,  
this 3rd day of May, A.D. 1917

John A. Grogan  
President of Executive Board  
S. L. Baker  
Secretary of Executive Board

John A. Grogan  
President  
D. B. Stewart  
Secretary





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SUMMER SEMINAR AND SCHOOL OF THEOLOGY-EDWARD WATERS COLLEGE





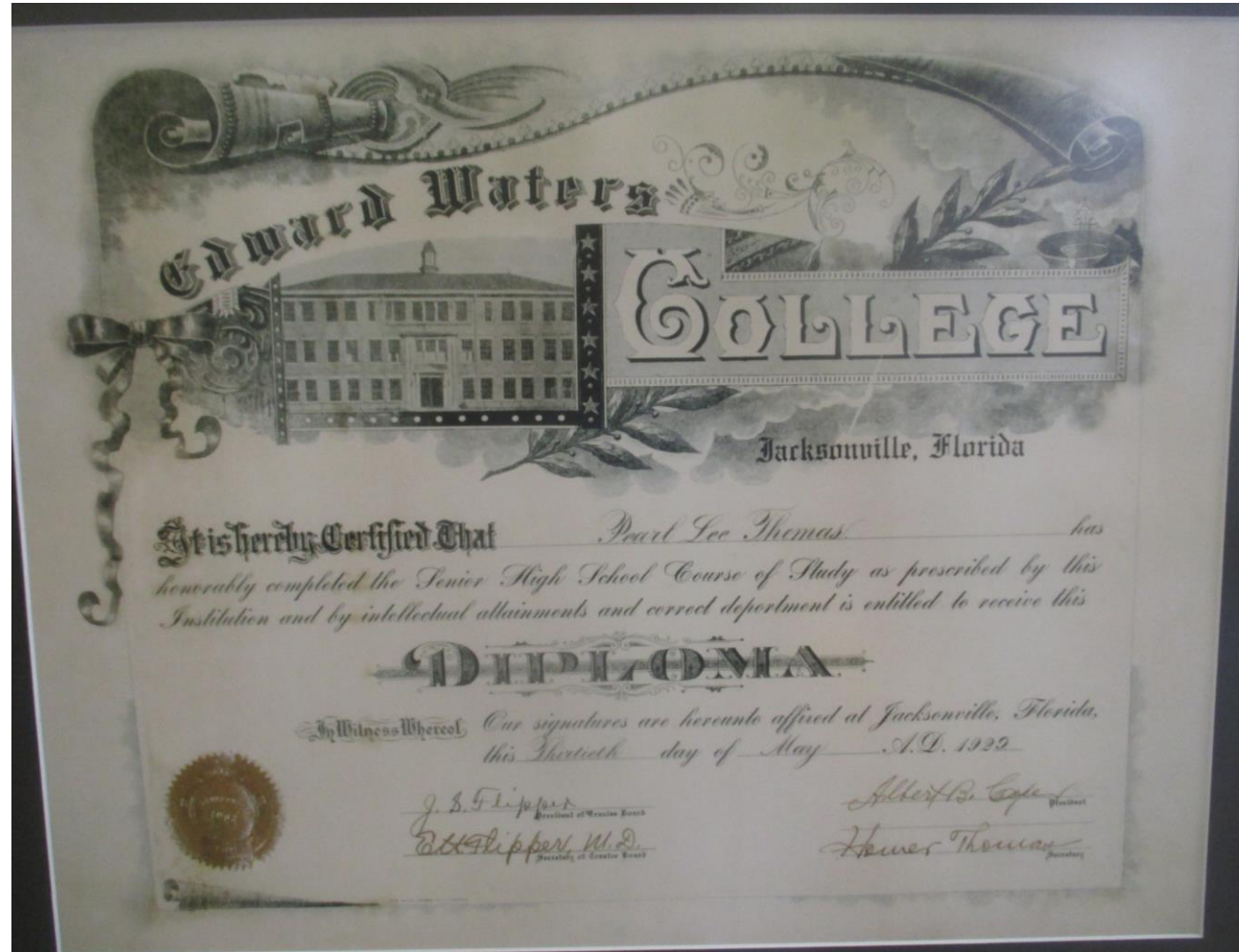
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## 1913 – 1920 Rev. John A. Gregg Administration

- 1916 Centennial Building constructed in honor of the hundred-year anniversary of the AME church (founded in 1816) and designed by Richard Lewis Brown, the city's first-known black architect



Rev. John A. Gregg, B.A., D.D.



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1954



1970



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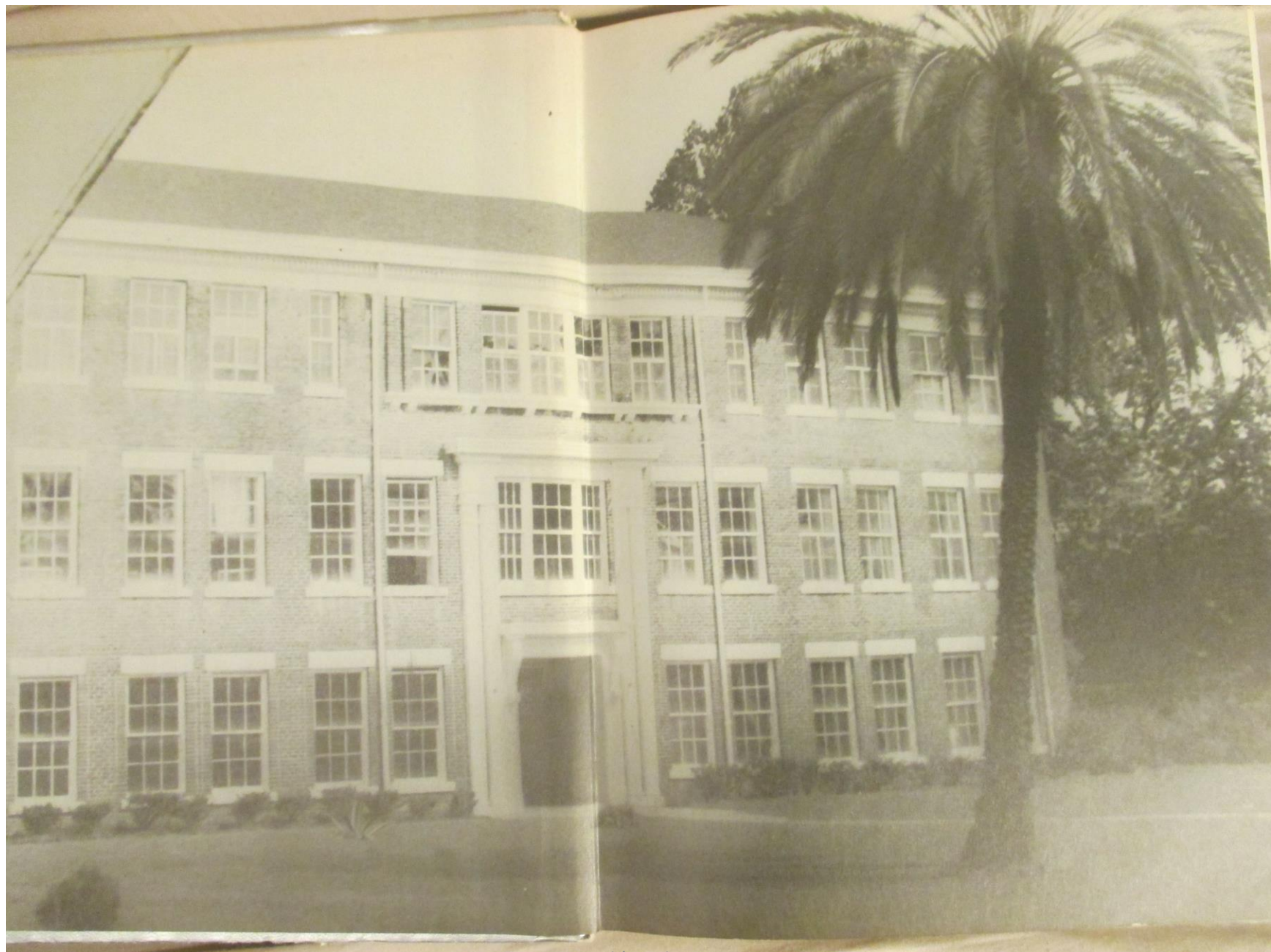
1971



1972



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1976





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1981



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2001



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1920 – 1924 Prof. **John C. Wright**

1924 – 1930 Rev. **Albert B. Cooper** Administration

- 1925 Benjamin F. Lee Building constructed

1930 – 1932 Rev. **C. A. Gibbs**

1932 – 1934 Rev. **L. F. Morse**

The B. F. LEE BUILDING is a four-story brick structure containing major administrative offices, the registrar's office, business office, financial or student aid office, auditorium-chapel and classrooms.



Designed by  
VICTOR GRANT BACKUS

Historical Data by  
REV. LEONARD F. MORSE

PRINTED BY EDWARD WATERS COLLEGE PRESS

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## 1934 – 1940 Prof. Charles P. Long, Jr. Administration

- EWC stopped offering courses for the third and fourth year, and reverted to junior college status
- 1936 fire destroyed the original Salter Hall, a wooden-frame structure. No one was hurt. After two fires, no more wooden structures were to be built at EWC.



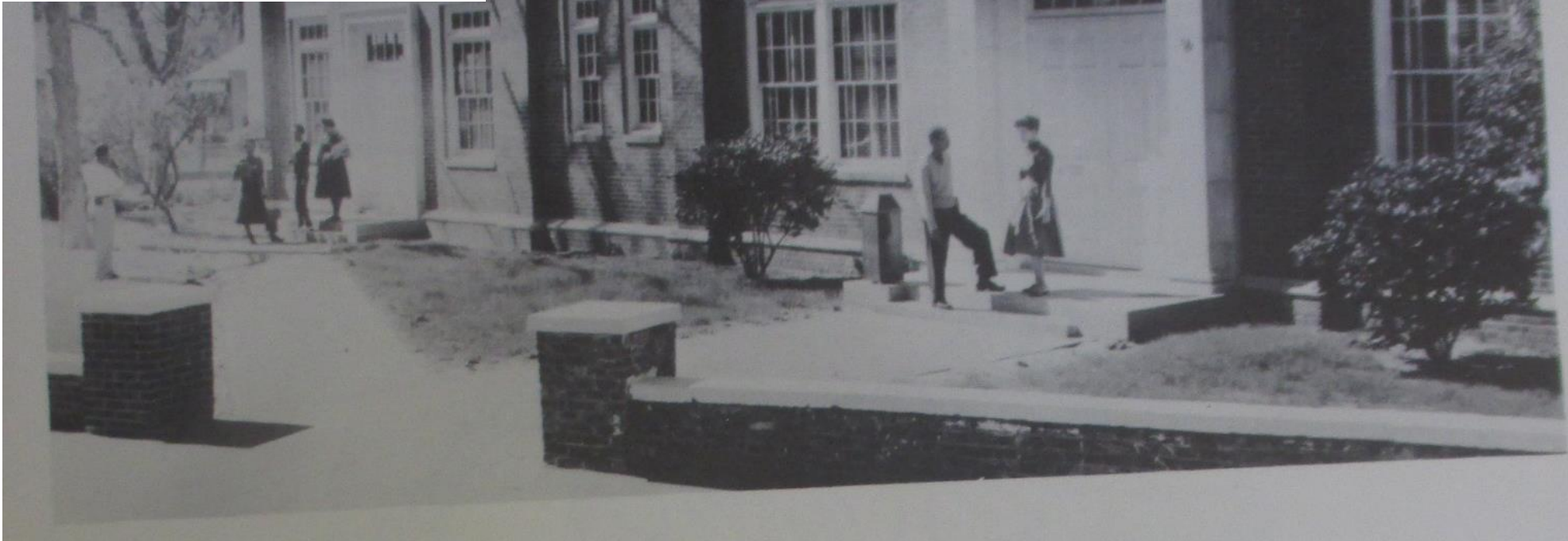


1940 – 1942 Dr. **Howard Gregg**

1942 – 1946 Rev. **R. E. Lamb** Administration

- 1945 H. Y. Tookes Library constructed

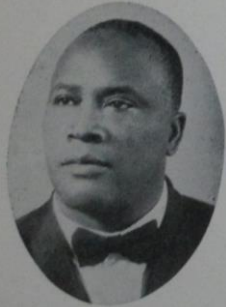
1946 - 1951 Rev. **A. J. White**



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Tookes Library



### Bishop Henry Young Tookes

Was Florida's third native son to preside over the state of his birth. Became one of the church's greatest preachers. Elected a Bishop in 1932. Near the close of his second quadrennium on the bench he was assigned to Florida to fill out the unexpired term of Bishop Grant. Led the movement to clear all Florida churches of mortgaged debt. Built the library at Edward Waters College, started the dormitory for young women. Died in 1948.



Stands Our College Dear...



# Leading Prince Hall Masons and the Founding Fathers of Edward Waters College

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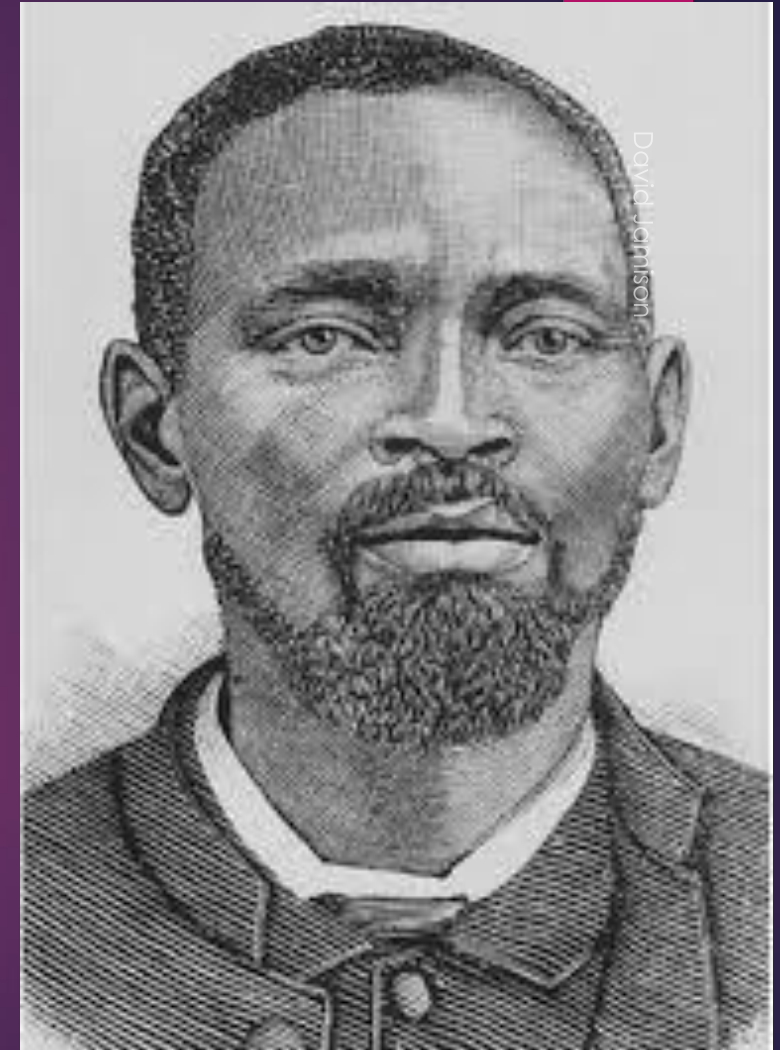
# 1892 Trustee Board Edward Waters College



54. Edward Waters College's board of trustees in 1892. On the front row are, *left to right*, Singleton H. Coleman, Bishop Benjamin W. Arnett Sr., Thomas W. Long, and Marcellus M. Moore. Those on the back row are, *left to right*, unidentified, Albert J. Kershaw, Benjamin W. Arnett Jr., Reuben Brooks, and William A. Bird. Courtesy Photographic Collection, Florida State Archives.

# Hon. Thomas Warren Long

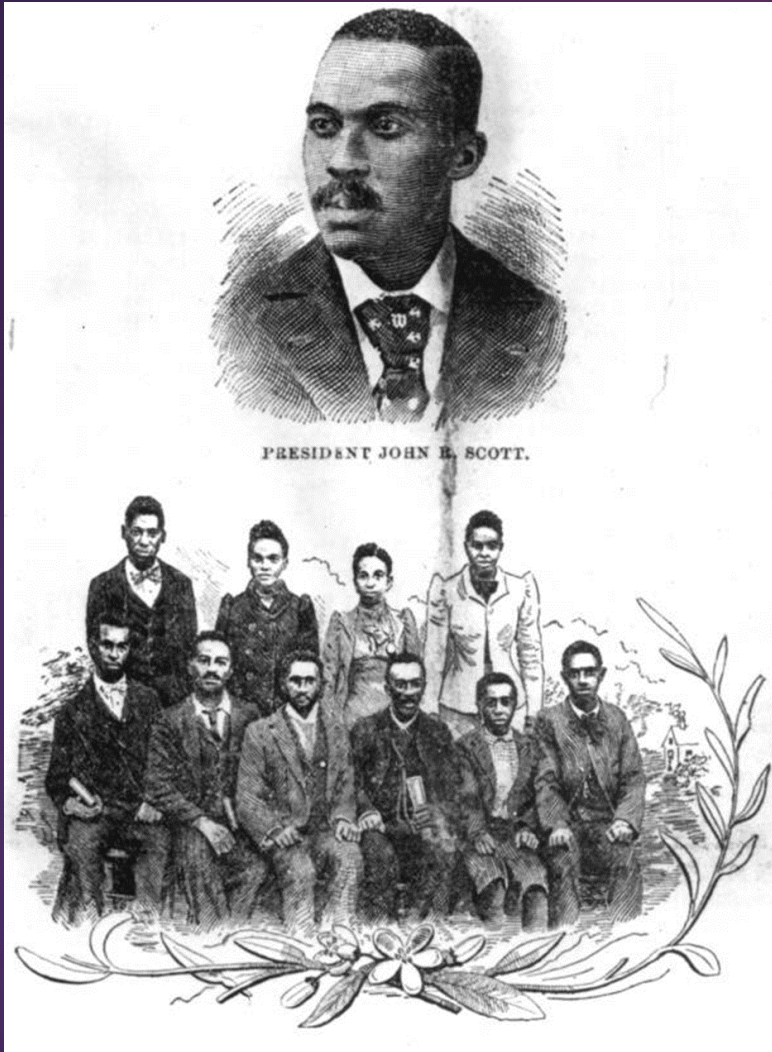
- ▶ Florida State Senate 1873, 74, 75, 77, 79
- ▶ Along with Samuel Spearing was among the 1st African American settlers in La Villa.
- ▶ Escaped from the Roberts Plantation to join the Union Army
- ▶ Served Under General Thomas Wentworth Higginson
- ▶ Pioneer of the AME Church
- ▶ One of the Leading voices in the African American Community in Florida
- ▶ D.D.G.M. for the M.U.U.G.L of Florida.







► "If we hadn't become soldiers all might have gone back as it was before; our freedom might have slipped through the two houses of Congress and President Lincoln's four years may have passed by and done nothing for us. But now things can never go back, because we have showed our energy, our courage and our natural manhood. Another thing is, suppose you had kept your freedom without enlisting in this army. Your children may have grown up free and been well cultivated..... but it would have been always flung in their faces- Your father did not for his own freedom. And what could they have answered? Never can you say that to this African race no more."



# John Scott Jr.

David Jamison



- ▶ Just as his father before him, John Robert Scott Jr. was an educator, politician, and minister. The younger Scott served as the 5th president of Edward Waters College, the oldest Historically Black College/University in Florida. He also served the Most Worshipful Union Grand Lodge of Florida in many capacities. Scott was a member of Harmony Lodge #1
- ▶ He served as a City Councilman in Jacksonville from 1897-1899.
- ▶
- ▶ “Rev Scott the great Hebrew scholar and one of the strongest young men Wilberforce [University] has ever sent from her walls, is a successful teacher.” W.P. Ross

# Hon. Joseph E Lee

David Jamison



REV. EX-JUDGE JOSEPH E. LEE, A. B., LL. B.

Born September 15th, 1849, Philadelphia, Pa. Dean of Law Department of Edward Waters College, Jacksonville, Florida.





Joseph Lee was one of the most influential public officials in the history of Florida Politics.

Lee attended Howard University and graduated with law degree in 1873. He moved to Florida that same year and was admitted to the bar, making him the first African-American lawyer in Jacksonville, and one of the first in the state.

Lee was first elected to public office when he won his first election to serve the citizens of Duval County in 1875 and continued in that capacity in 1877-1879. He was then elected to the Florida State Senate in 1881. In 1888 he was appointed as the County clerk of the circuit court in 1889. He was appointed to the position of United States Collector for the port of Jacksonville 1890-94 and then went on to serve as the United States Collector of internal revenue for the district of Florida.

He was a Past Master of Harmony Lodge #1 and served the Committee of Jurisprudence.

1951 – 1972 Dr. **William B. Stewart** Administration; EWC's longest tenured president)

- 1955 EWC received Southern Association of Colleges and Schools (SACS) accreditation as a junior college
- 1958 EWC began offering senior college coursework



**THE PRESIDENTS MESSAGE**

To the Members of the Edward Waters College Family:

Once more I am privileged to greet you in our yearbook, The Tiger, with commendation and appreciation for the excellent manner in which you have continued to hold high the traditions of Edward Waters College. I congratulate you upon your successful achievements and sincerely wish that the contents of this book will be a continuous source of pleasant recollections of your life on our campus. I wish for all of you abundant success in all of your endeavors.

*W. B. Stewart*

## PRESIDENT'S MESSAGE

### TO THE GRADUATES

Commencement is a truly glorious occasion. You have worked long and hard to earn these honors from your college. This recognition never comes easily, and you deserve the admiration and respect accorded you for your achievement.

No one can, at this time, give you assurance of the future. No one can promise that your course will be easy. No one can predict your success or your happiness. You, and you alone must take the journey. Your college and your faculty can only say that your ability to walk proudly through triumphs and failures depends on how well you are constructed both mentally and morally, how firm is your spirit, and how great is your determination. If you can keep to your path through the periods of confusion and indecision that every life contains, then you are prepared to live your life well, and to contribute to a better community, a better state, and a better nation.

Good luck, and Godspeed on your many missions.

William B. Stewart  
President





# MASTER PLAN FOR EDWARD WATERS



## Key

1. Student Union
2. Library
3. Amphitheatre
4. Administration and Computer
5. Lee Hall
6. Gymnasium
7. Salter Hall (Freshman Housing)
8. New Upperclassman Housing
9. Hurst Hall Site
10. Centennial Hall (Fine Arts)
11. Business School
12. Bridges
13. General Classrooms (Science)
14. Bridge
15. Education School
16. Hatcher-Stewart Building
17. Maintenance



WATERS COLLEGE, JACKSONVILLE, FLORIDA



SCALE 1/8" = 1'-0"

OCTOBER 1968  
BOYER & BOYER ARCHITECTS

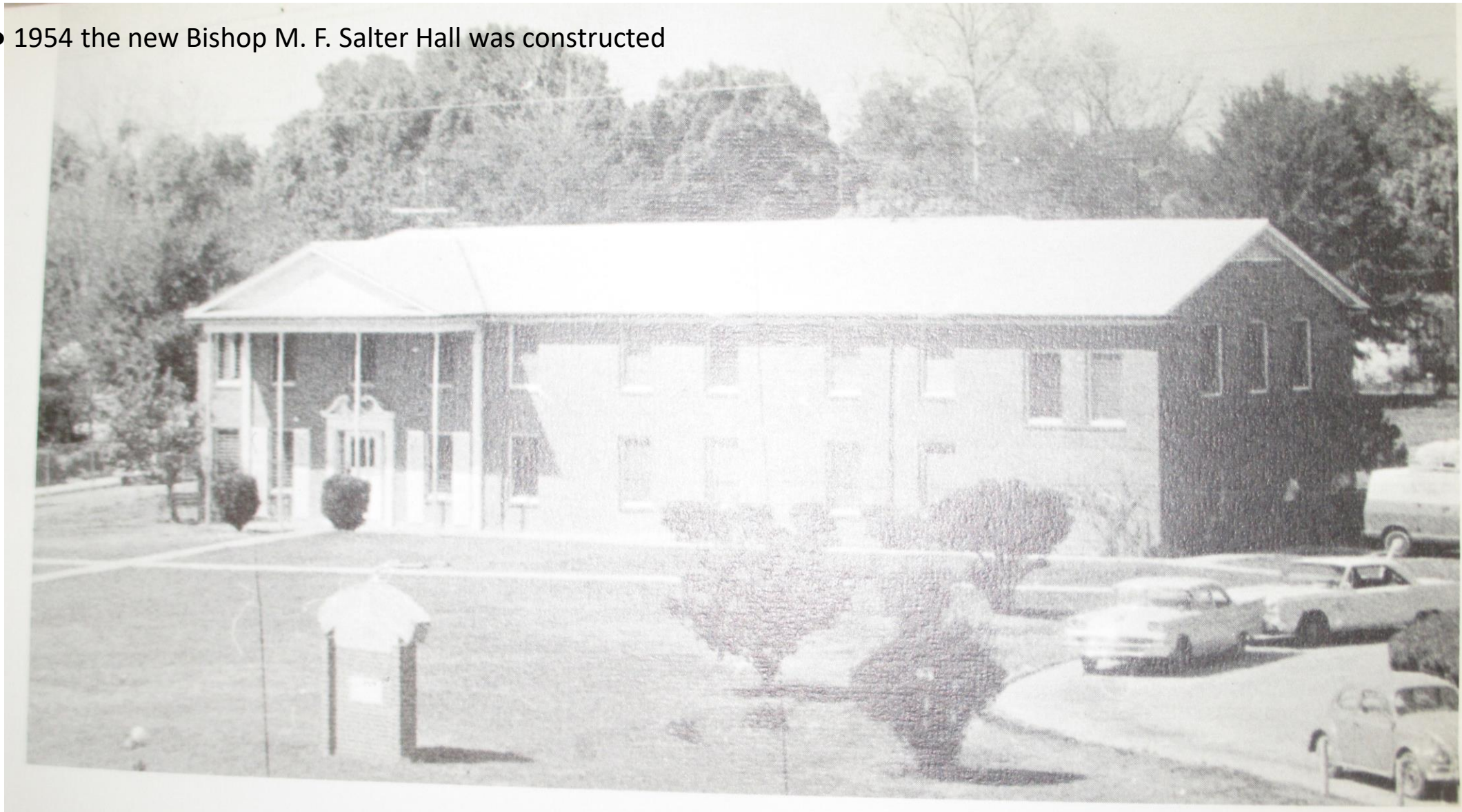


## Key

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14. Bridge
15. Education School
16. Hatcher-Stewart Building
17. Maintenance



- 1954 the new Bishop M. F. Salter Hall was constructed



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- 1968 Board Chairman Bishop Eugene Hatcher – William Stewart Building constructed



From a dream . . .



Planned for Future Years



Mrs. Hatcher, wife of the late Bishop Eugene Hatcher, cuts the ribbon.



DEDICATION CEREMONY — SCIENCE AND MATHEMATICS BUILDING

David Jamison



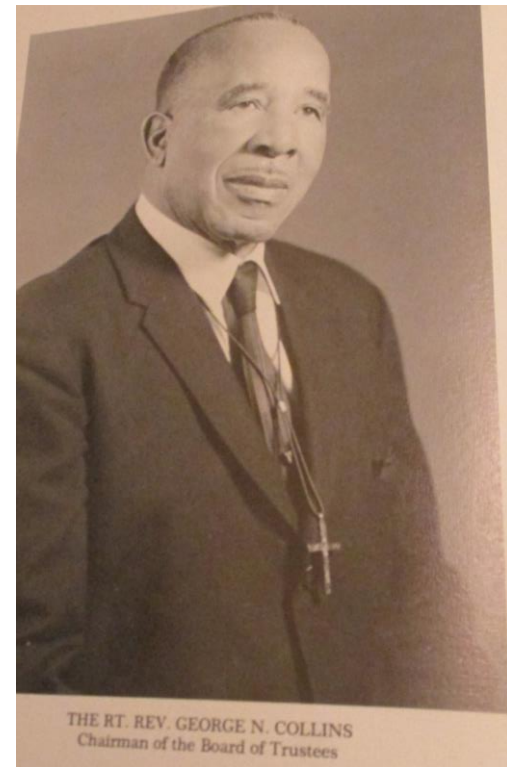


JANUARY . . .

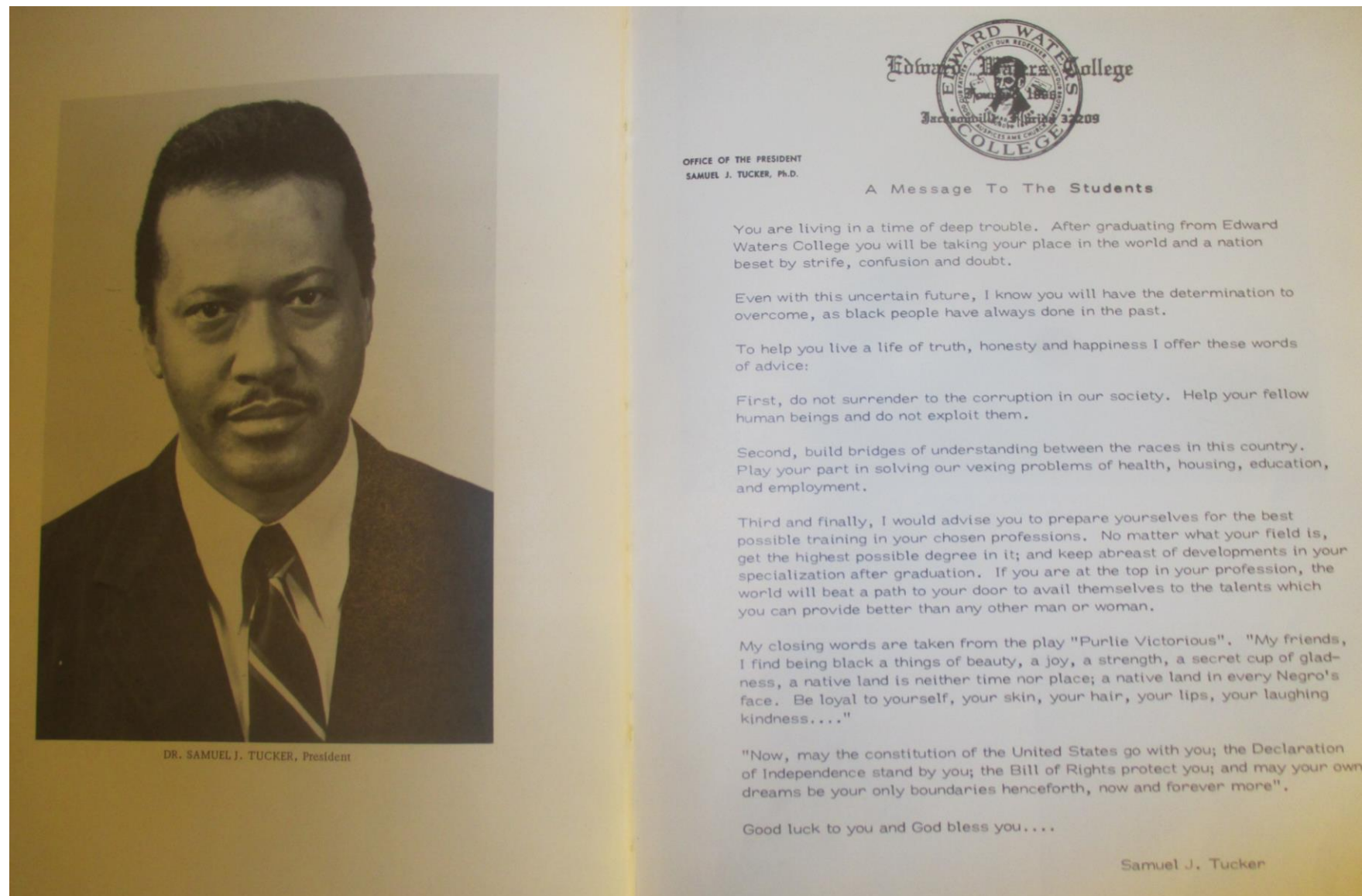
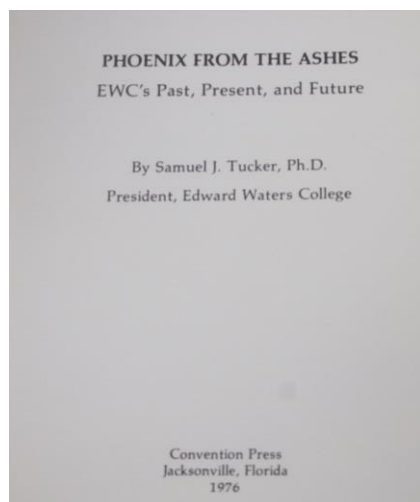
TO SEPTEMBER

The Student Union Building, the first structure of the ten-year architectural master plan, was begun in January and will be completed in September. Of brick and pre-cast concrete, the building will have large masses of beautiful, functional solar-bronze glass. Among the other features are a student center with lounge, snack bar and game room on the ground floor; a cafeteria and two private dining rooms will be located on the second floor.

The Student Union Building will be connected with other buildings by the first of a series of pedestrian bridges.



- 1972 George M. Collins Student Union Building (SUB) constructed



1973 – 1976 Dr. Samuel Tucker

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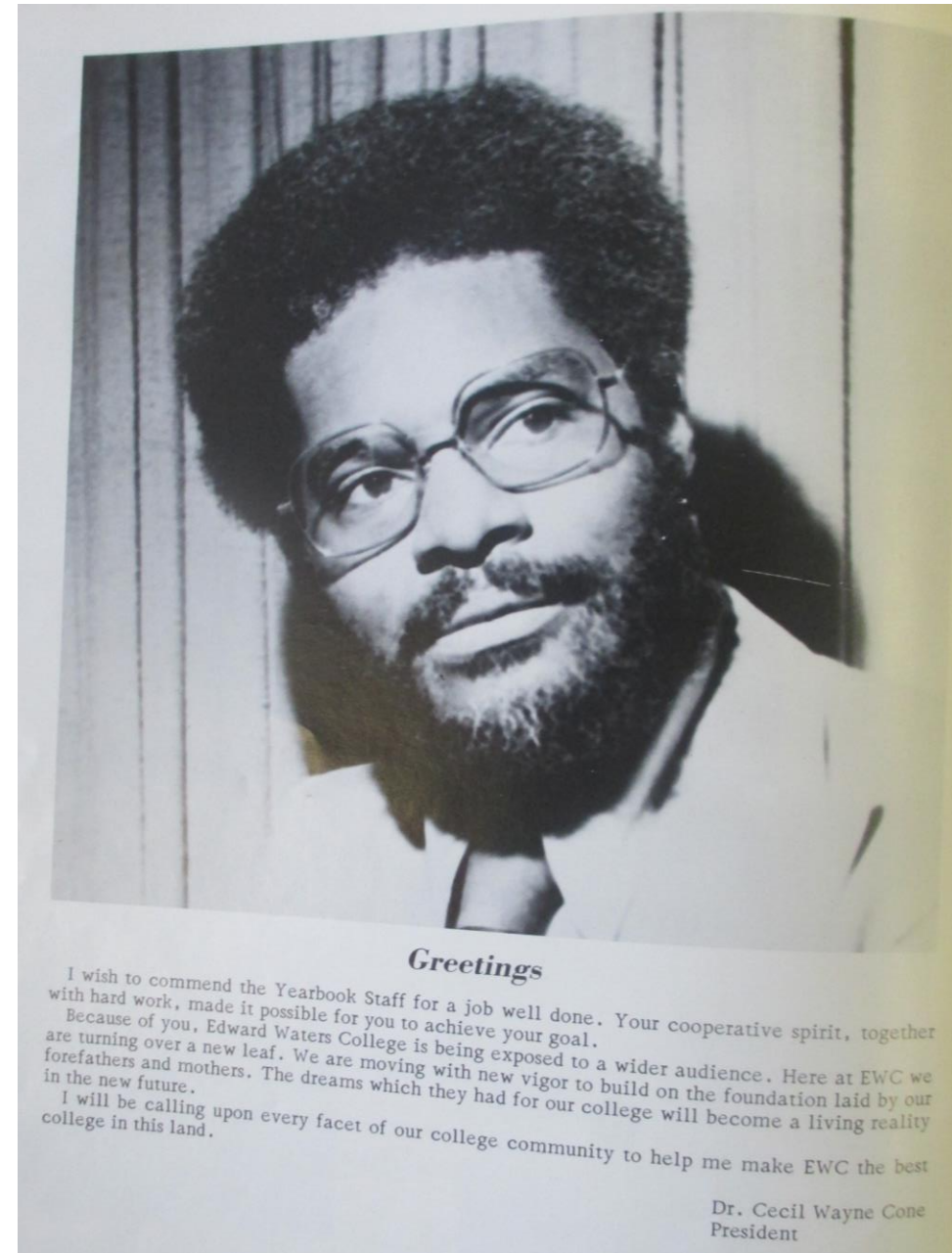
## 1977 – 1990 Dr. Cecil Cone Administration

- 1979 Centennial Building converted into a library
- 1979 EWC received SACS accreditation as a four-year college
- 1982 Bishop Morris – Cecil Cone Residential Complex constructed

### OPEN ADMISSIONS POLICY FOR EWC

Edward Waters College is committed to the philosophy and total implementation of the open admissions concept. This concept has become an institutional policy which has been embraced by the entire college community and undergirds the total educational program of the institution. EWC believes in the undeveloped potential in students regardless of color, creed, sex, age or economic disadvantages. EWC further realizes that in order to make this policy effective, that it must allocate significant human and financial resources in order to provide the necessary academic and counseling services needed by each and every student who requires such services.

An open admissions policy at EWC does not mean easy access consequently leading to an easy exit. It does mean however, that the traditional barriers that have kept many who desired a post-secondary education from having the opportunity of pursuing one will be removed. It does mean that students who for whatever reason did not perform well in secondary schools can have another chance for educational success. It does mean that EWC will not condone the exit of students who are not competitive with their peers in the state, region and the nation. EWC believes that because a student starts the educational race behind his high school graduation peer group or because there has been a long delay between high school and college entrance, does not mean that he or she cannot and/or will not reach the same competency finish line with others in a similar position.



## In The Beginning

### The Morris-Cone Residential Complex

L-R Dr. Cecil Wayne Cone, President of Edward Waters College, Bishop Samuel Solomon Morris, Chairman of the Board of Trustees of Edward Waters College, The Honorable Jake Godbold, Mayor of Jacksonville, Walter-Mae Tolbert, Miss EWC 1981-82, Bonanza Harvey, S.G.A. President 1981-82.



### The Morris-Cone Complex After Being Completed



Mr. Ted Pappas, President, Pappas Associates, Architects, Inc. of Jacksonville, presents the keys to the buildings to Bishop Morris, Chairman of the Board of Trustees of EWC while President Cone looks on.



## Moving In The New Dorms

Students willingly helped with the arrangement of the furnishings for the new dorms. The African Methodist Episcopal Churches in Florida and the Bahamas provided over \$200,000 to help furnish the dorms.



The Morris-Cone Residential Complex was a much-needed housing facilities on the EWC campus. The buildings are fully equipped to meet the students needs. The men's building is a three-story structure and the women's building is a five-story structure with elevator services. Each floor in each building includes two-person rooms and toilet facilities as well as a lounge area and a laundry room. In addition each individual room has an air conditioning and heating unit.



## The Official Opening

President Cone, Bishop Morris, and Mayor Godbold all participated in the ribbon cutting ceremony of the Morris-Cone Residential Complex.



The building was named in honor of Bishop Morris and Dr. Cone for their commitment to the total growth of the college.

## The Honorees

Bishop Samuel Solomon Morris, Chairman of the Board Trustees of Edward Waters College, Dr. Cecil Wayne Cone, President of Edward Waters College.





David Jamison



Edward Waters College, with both staff and students active in the civil rights movement of the 1960's, had benefitted greatly from a new stream of federal funding resulting in scholarships, increased enrollment and capital improvements through the 1970's. The Hatcher-Stewart Science and Mathematics building (1968) as well as the George Collins Student Center (1972) originated with this new funding just as the more customary operating contributions of the sponsoring AME Church plateaued. But, with further AME Church support, that was hampered by troubled church finances and with "only meager support" arising from the Jacksonville community itself, the College deteriorated. Amid a cycle of rising costs and decaying, aging facilities with sub-standard plumbing, inadequate wiring, and accompanied by a continued under staffing and below-standard wages, the College still continued to exist. One church-employed college consultant (Dr. K.R. Erfft) found that un-audited financial statements, accrued fund deficits, and insufficient operating capital had plagued the college throughout the early 1970's. Enrollment,

public image, and the facility itself had deteriorated perilously.

Samuel Tucker, appointed president of EWC (1973), arranged for the college's first-ever certified audit of its budget (1974-75) and then garnered over a million dollars in federal funds for one academic year (1975-76). The faculty, curriculum, and facilities were upgraded significantly and stronger relations were developed with the established leadership of the City of Jacksonville. But most importantly, the College embarked with a new dedication upon an adjusted mission designed specifically to commit its resources to the single goal of "assisting culturally distinct students achieve upward social and economic mobility through higher education." It would accomplish this goal by blending a strong liberal arts program with the development of marketable skills preparing students to compete favorably in American society. And it would provide special programming to enable students arriving with insufficient preparation to move gradually toward collegiate-level work.

The College has weathered economic and social pressures of the 1980's along with dislocations in higher education. In May, 1980, eighty-eight students comprised the first class graduated from the newly accredited institution. The faculty and staff remain dedicated to and serious about maintaining the 130-year-old Edward Waters vision of assisting committed and energetic learners achieve personal independence, enlightened self-image, and community effectiveness by blending an understanding of the liberal arts with talents and skills of real value in the marketplace. An endowment fund has been developed allowing the historic effort to be aided by generous contributions from friends and community members. The College is further supported by Title III federal funds and by the United Negro College Fund organization. And still, EWC continues the dramatic influence it has had for men and women from a "low income background and disadvantaged circumstances" since Reconstruction days. [Sources: Eleventh Episcopal District (1988), African Methodism: Fulfilling the Mission in Florida and the Bahama Islands (1865-1987) Jacksonville, FL: AME Church; Samuel Tucker (1976), Phoenix from the Ashes: EWC's Past, Present, and Future, Jacksonville, FL: Convention Press.]

**Centennial Buil**  
Methodism in th  
the College gyn  
library. It is r  
structure is adj  
building, and th  
volumes, an ER  
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the first floor  
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RUDOLPH McKISSICK

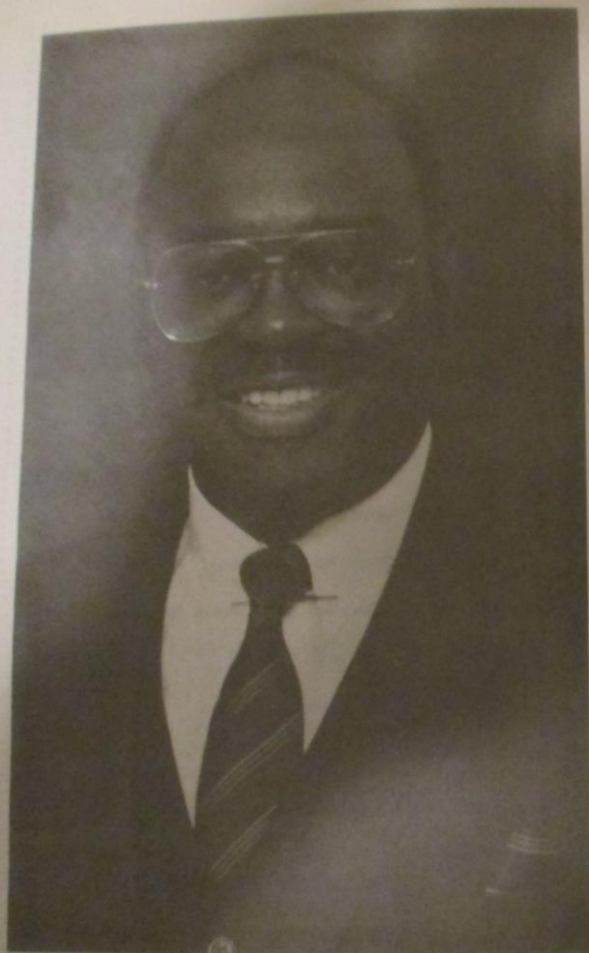
Leadership, Service.

Theology Club; Ministerial Alliance; Chapel Committee; Originator of EWC Day,  
Bethel Baptist Institutional Church; Minister, Bethel Baptist Institutional  
Church.



[Bishop Rudolph McKissick,  
Pastor of Bethel Baptist  
Church](#)





Dr. Robert L. Mitchell  
President - Edward Waters College

# GREETINGS FROM THE PRESIDENT

Edward Waters College

Jacksonville, Florida 32209

## Office of the President

I am especially happy to greet the Edward Waters College Family for academic years 1990-92. EWC is unique among institutions of higher learning in Jacksonville, and thus offers its students a rare and challenging opportunity to obtain a cultural as well as the traditional type of education. It is the purpose of the Board of Trustees, President, Administration, Faculty and Staff to assist our Students in obtaining not only the basic structure of understanding and tools for making a living, but to equip them with the kind of moral and spiritual foundation and philosophy that will enable them to make and enjoy productive lives.

Progress is ours and undaunted as we continue to achieve under the banner of "Excellence With Courage". Our ultimate goal is to return the College to its rightful place in the collegiate realm, and as a center of African-American culture on the First Coast of Florida.

During this two year period we will continue our efforts to critically analyze and improve our total educational offerings. The teaching and learning process will be enhanced through the addition, elimination and restructuring of existing courses and procedures. We will continue to increase our student enrollment while building a strong financial base of support so that we might be able to successfully fulfill the Mission of the College.

I express my appreciation to the students, faculty, administration, staff, and alumni for their continued support and cooperation. Together we will achieve "Excellence With Courage".

*Robert L. Mitchell*

Robert L. Mitchell, Ph.D.  
President

## African Art Donated by Jacksonville Physician



Dr. Lewis J. Obi of Jacksonville (second from right) shows one of the pieces in his African art collection to George Anderson (second from left), president of WFLV Television and co-chairman of the Edward Waters College Accreditation Fund Drive Committee. At left is Dr. Sharon Talbert, Vice President for Institutional Planning and Development; at right is Dean of Student Affairs Robert Hoover. Dr. Obi's collection, valued at \$12,500, has been donated to the college and will be housed in a permanent exhibit there.

Prompted by press coverage of the Edward Waters accreditation, a Jacksonville physician has donated to the school a collection of African art valued at \$12,500.

Dr. Lewis J. Obi said that he had been planning to donate the collection to some institution and when he heard about the school's fund drive and the news of the accreditation, he decided that Edward Waters should be the recipient. He indicated that other donations may be made to the school in the future.

The collection includes a number of African heads, ivory sculpture, pendants, an ivory bust and a series of pictures (from Zaire) made from butterfly wings. Most of the work is done in Malachite (a 10-pound piece of which also is included

in the collection).

Dr. Obi said his interest in African art started with his interest in Malachite as a material. He had seen it used in Russian pieces that he had seen and admired, and when he saw the craftsmanship inherent in the African art, using Malachite, he began this particular collection.

"I have a brother who travels to Africa frequently," Dr. Obi said, "and he is always on the lookout on his trips for pieces he thinks I would be interested in."

"I grew up in Jacksonville and I remembered Edward Waters 'being down the road a bit' from where I lived as a youngster; I had no thought of the school as the appropriate recipient of this collection, however, until I read in the papers

and saw on television what great progress had been made there and the news about accreditation."

Dr. Obi said that he had been interested in collecting art and art objects for number of years and had always intended that whatever he collected would ultimately be given to a worthy institution.

"I have always felt that everyone should do whatever possible to make some contribution to society, to preserve some vestige of the past and leave something for future generations. What you do while you're around counts, but what you leave behind for others counts even more, I think," the doctor concluded.

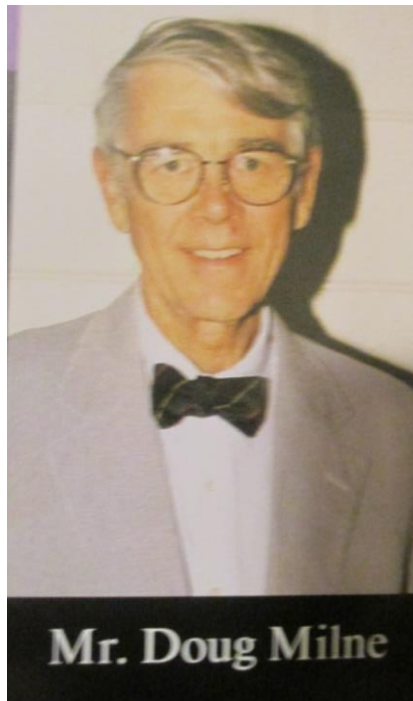
An appropriate display case will be constructed at the school with Dr. Obi's collection put on permanent exhibit.

## 1990 – 1995 Dr. Robert Mitchell Administration

- 1992 – 1995 Obi /Scott Museum was founded
- 1993 Lee-Cousins Building restored and renamed
- 1993 James Weldon Johnson Building acquired

1995 – 1997 Dr. **Jessie Burns** Administration

- 1995 Milne Auditorium restored
- 1995 Schell – Sweet Community Resource and Wellness Center constructed





# Edward Waters loses accreditation after plagiarism scandal

THE ASSOCIATED PRESS

JACKSONVILLE — Edward Waters College has lost its accreditation two months after a plagiarism scandal at the historically black college, school officials said Tuesday.

The Commission on Colleges of the Southern Association of Colleges and Schools voted to drop Edward Waters from membership.

Edward Waters President Jimmy Jenkins said school leaders learned of the decision Monday evening at the accrediting agency's annual meeting in Atlanta.

"This appears to be, and is, a state of emergency, but it's not the end," Jenkins told students and faculty Tuesday night. "This is a new beginning."

Officials with Edward Waters College vowed to appeal the decision.

The move comes after the school acknowledged that it had plagiarized material from another college in a document crucial for its reaccreditation bid. Jenkins said he believes the scandal is the reason why the association moved to drop the school.

In October, a *Florida Times-Union* investigation uncovered

similarities between Edward Waters' Quality Enhancement Plan and that of Alabama A&M University.

Edward Waters officials acknowledged their plan contained material copied from Alabama A&M, repeated word for word significant passages and passed off detailed statistical information as their own.

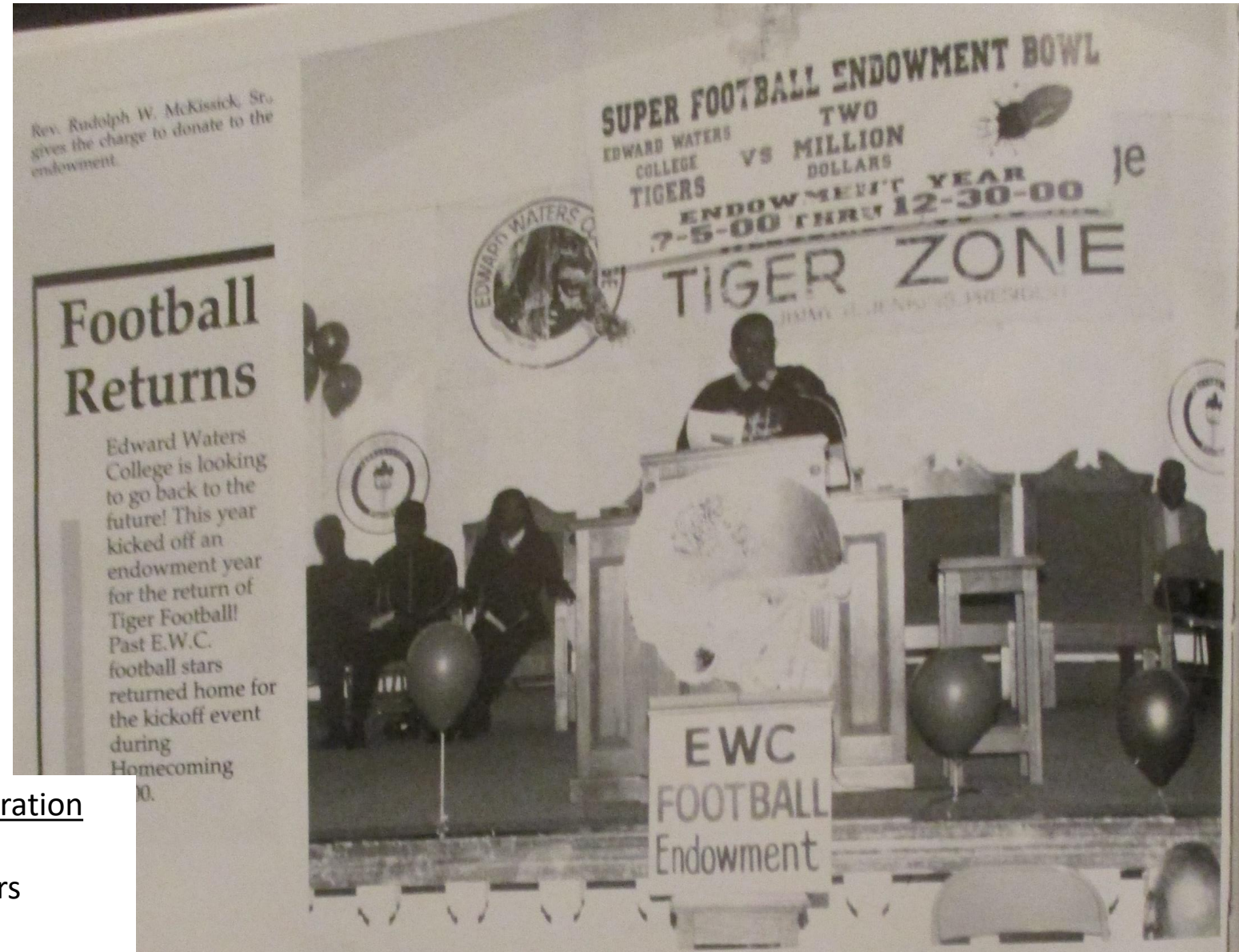
Jenkins blamed the mistake on an administrator who has since left the school but said the school failed in its oversight of the accrediting process.

He said the college was guilty of a lack of oversight, but not of a lack of integrity.

Students at unaccredited schools cannot receive federal financial aid, and other universities and potential employers may not recognize degrees or course credit from Edward Waters as valid.

It also means the school is not eligible for membership with the United Negro College Fund, a scholarship organization that requires member schools be accredited.

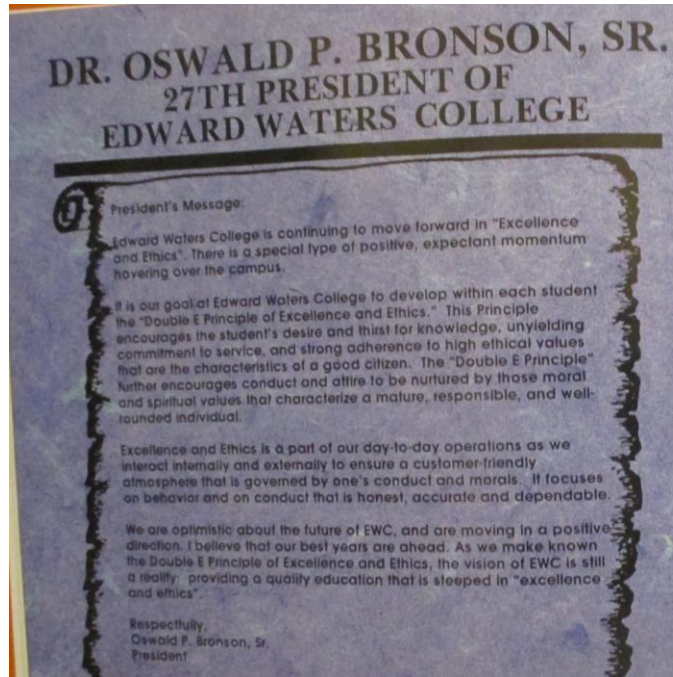
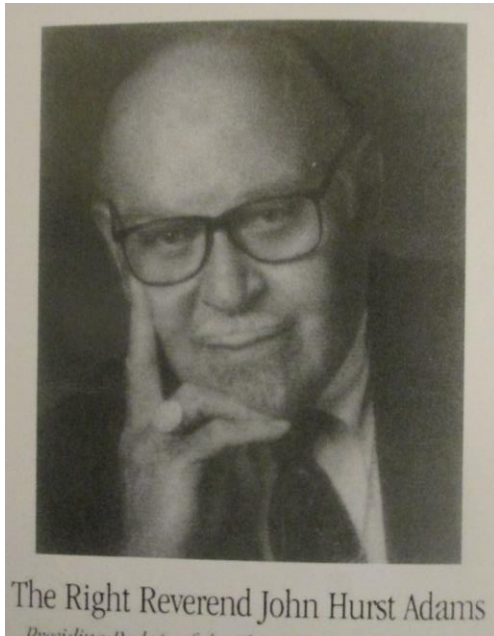
During the appeal, the college will remain accredited and students will continue to receive financial aid.



1997 – 2004 Dr. Jimmy Jenkins Administration

- 2001 football comes back after 34 years
- 2004 accreditation irregularity





## 2004 – 2007 Dr. **Oswald P. Bronson** Administration

- 2006 Bishop John Hurst Adams – Jimmy Jenkins Gym constructed



David Jamison



## EDWARD WATERS COLLEGE

*Message from the President*

Welcome to Edward Waters College. As the oldest independent higher education institution in the state of Florida, Edward Waters College has helped to change the lives of thousands who have passed through her portals. This unique institution continues to be a beacon of hope for many young men and women who otherwise might not pursue higher education. Many of them are first-generation college students who graduate and become outstanding leaders in our country. Contrary to popular statistics in traditional co-educational higher education institutions, Edward Waters College enrolls more men than women.

Our vision is that Edward Waters will become the college of choice for students from diverse backgrounds who want to achieve the distinction of excellence, ethics and integrity through a 21st century leading edge quality education in an environment that fosters personal and professional advancement and works to improve the standard and quality of life in society.

At Edward Waters College, we acknowledge and accept the importance of education as the primary vehicle for the economic and social advancement of most of our students. However, we are equally cognizant that in a 21<sup>st</sup> century global society, success also requires the acquisition of special skills and dispositions under girded by a strong liberal education. Consequently, we are committed to doing our best to prepare our students academically, physically, and spiritually to live, work and advance personally and professionally wherever they may find themselves in society.

We are moving forward with the theme “Sustaining the Principles of Excellence and Ethics through Unity of Purpose, Integrity and Effectiveness Practices.”

Sincerely,

Claudette H. Williams, Ed.D.

2007 – 2010 Dr. **Claudette H. Williams** (EWC’s first female president)

## Edward Waters College turns to part-time teachers in down economy

By Matt Coleman

Posted Jan 18, 2010 at 12:01 AM

Faced with economic turmoil and a slew of under-performing majors, the president of Edward Waters College said the school has been forced to cut faculty and now has almost as many adjuncts as full-time professors.

President Claudette Williams said multiple faculty members have been laid off in the past 12 months, but she wouldn’t say how many. Many of them have been replaced with adjunct professors - instructors hired on renewable contracts who usually teach part-time and don’t earn benefits.

Cost-cutting measures are ongoing, and she said it’s unclear when the university will start hiring full-time faculty again.

There are now 29 faculty members and 28 adjuncts, a ratio Williams said is higher than it has been in the past. A faculty fact book for the 2008-2009 academic year lists about 50 professors in its faculty roster but doesn’t include adjuncts.

David Johnson

Other First Coast colleges haven’t had to delve into the adjunct pool as



### A MESSAGE FROM THE PRESIDENT

Edward Waters College is dedicated to cultivating and promoting excellence in scholarship, research and service for the betterment of humanity. Our vision focuses on the creation of a diverse learning centered community that champions academic excellence through innovative teaching and learning strategies under-girded by a spirit of servant leadership. We are equally convinced that we must cultivate our students' ability to think globally and behave ethically. Our strategic plan responds to this need and reaffirms our commitment to becoming a national model for impacting a dynamic globally-diverse society, one student at a time.

- Reaffirmed for 10 years by the Southern Association for Colleges and Schools Commission on Colleges 2015-2025
- Nominated best HBCU for 2015 by HBCU Digest
- Voted best HBCU Business Administration Program for 2015 by HBCU Digest

This administration has been charged with continuing to build on our strengths and accomplishments to ensure the promise of access to higher education for generations to come. Preserving our rich history and promising futures means balancing all elements that have been essential to making the College exceptional, while anticipating future demands in order to achieve the even greater heights to which we aspire.

In addition, as an institution, we are compelled to strategically operate outside of institutional silos and cross racial, socio-economic, ethnic, cultural, and other boundaries to solve the big problems of the day. This 2015-2020 Strategic Plan serves to facilitate this process and propel us toward the realization of our vision.

We accept the charge to secure the future of this institution and to shape the lives of the next generation of global leaders. Furthermore, we stand committed to realizing the seven Strategic Goals of this plan and we invite you to join us as we move forward to **Aspire and Achieve Beyond Boundaries.**

-Dr. Nathaniel Glover, President



PRESERVING HISTORY  
**PROMISING FUTURES**

## 2010 – 2017 Nathaniel Glover Administration

- 2013 constructed the Criminal Justice Education Facility and Police Substation



David Jamison





David Jamison

2017 – Dr. A. Zachary Faison

*Part 2 of 2:*  
*Finding Our Faces*

*EWI and Cultural Identity*



# The New Negro Movement

In the early 20<sup>th</sup> Century, black thinkers like **W. E. B. Du Bois**, **Booker T. Washington**, **Marcus Garvey**, **Alain Locke**, **F. Franklin Frazier**, and **Langston Hughes** argued that blacks should not have to ask or wait for help from the American system. Using something called **“uplift” ideology**, these men believed that blacks had to raise themselves up from the degraded social condition they found themselves in during slavery. The movement consisted of **“race work”** and its artistic expression was called the **Harlem Renaissance**



David Jamison



# Survivals vs. Autonomy

One of the most hotly contested debates amongst Caribbean anthropologists over the past 80 years is the degree to which transplanted Africans maintained and displayed cultural “**survivals**” once they had settled in the New World.



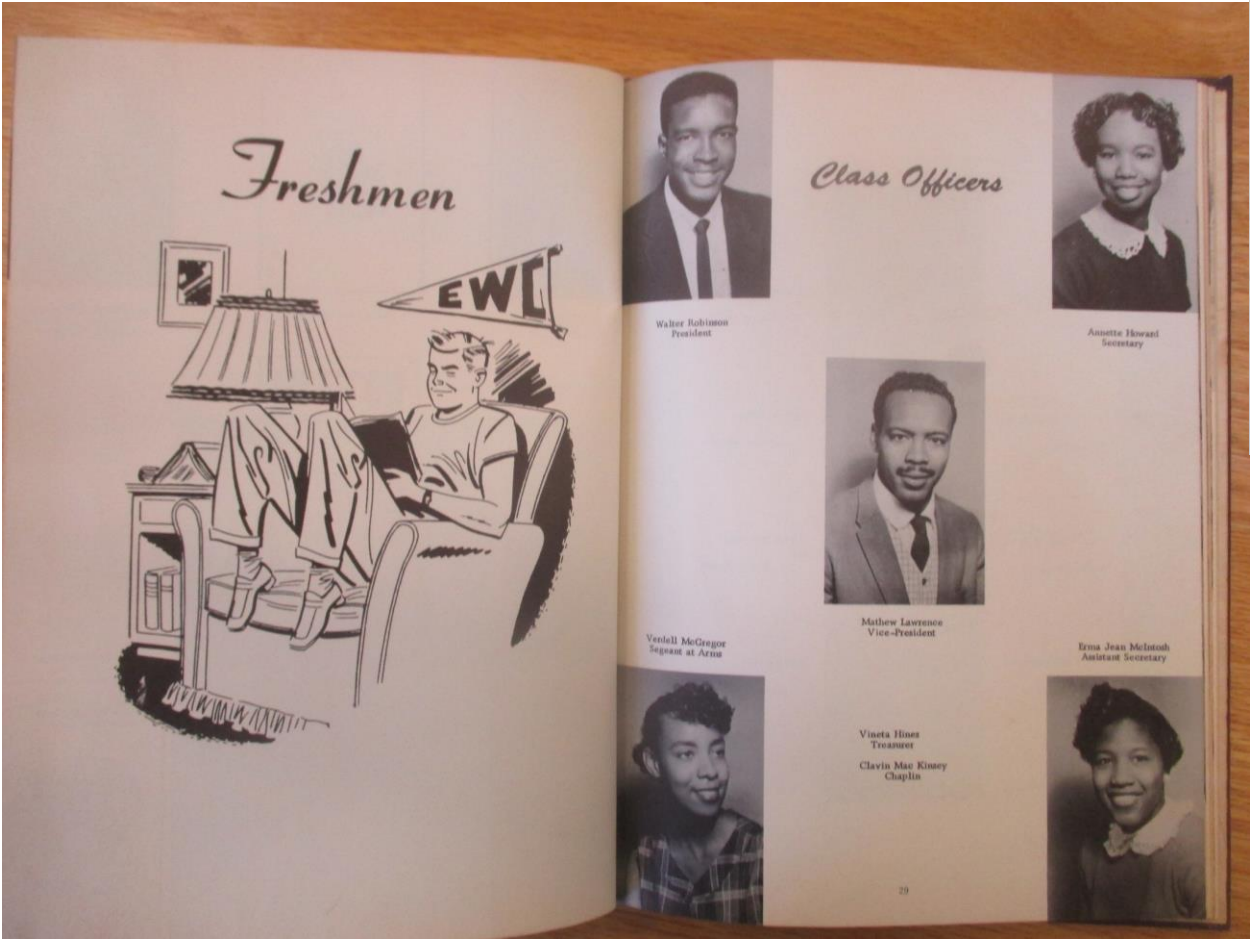
In 1934, **Melville Herskovits** argued that many of the characteristics of the maroons in Dutch Guiana were survivals that had originated in Africa and were even evident in African American cultural practices of the early 20<sup>th</sup> Century. **E. Franklin Frazier** argued that black American culture was its own largely autonomous, locally synthesized, unique and valuable phenomenon. He argued with Herskovits in journal articles on the topic for over 30 years.



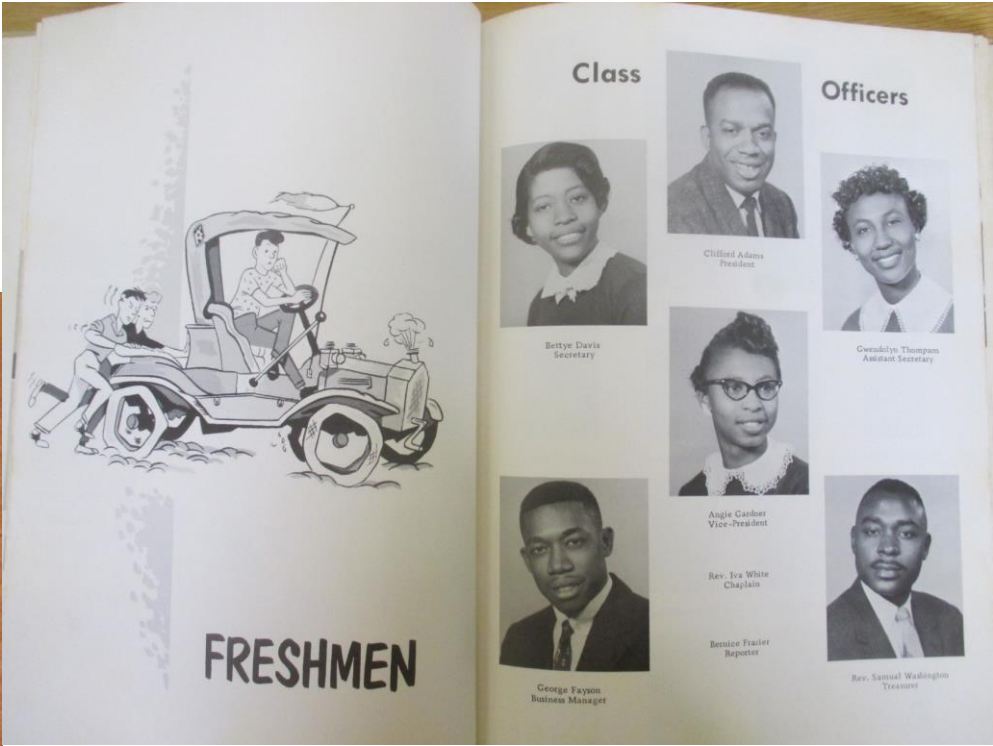
David Jamison



1957

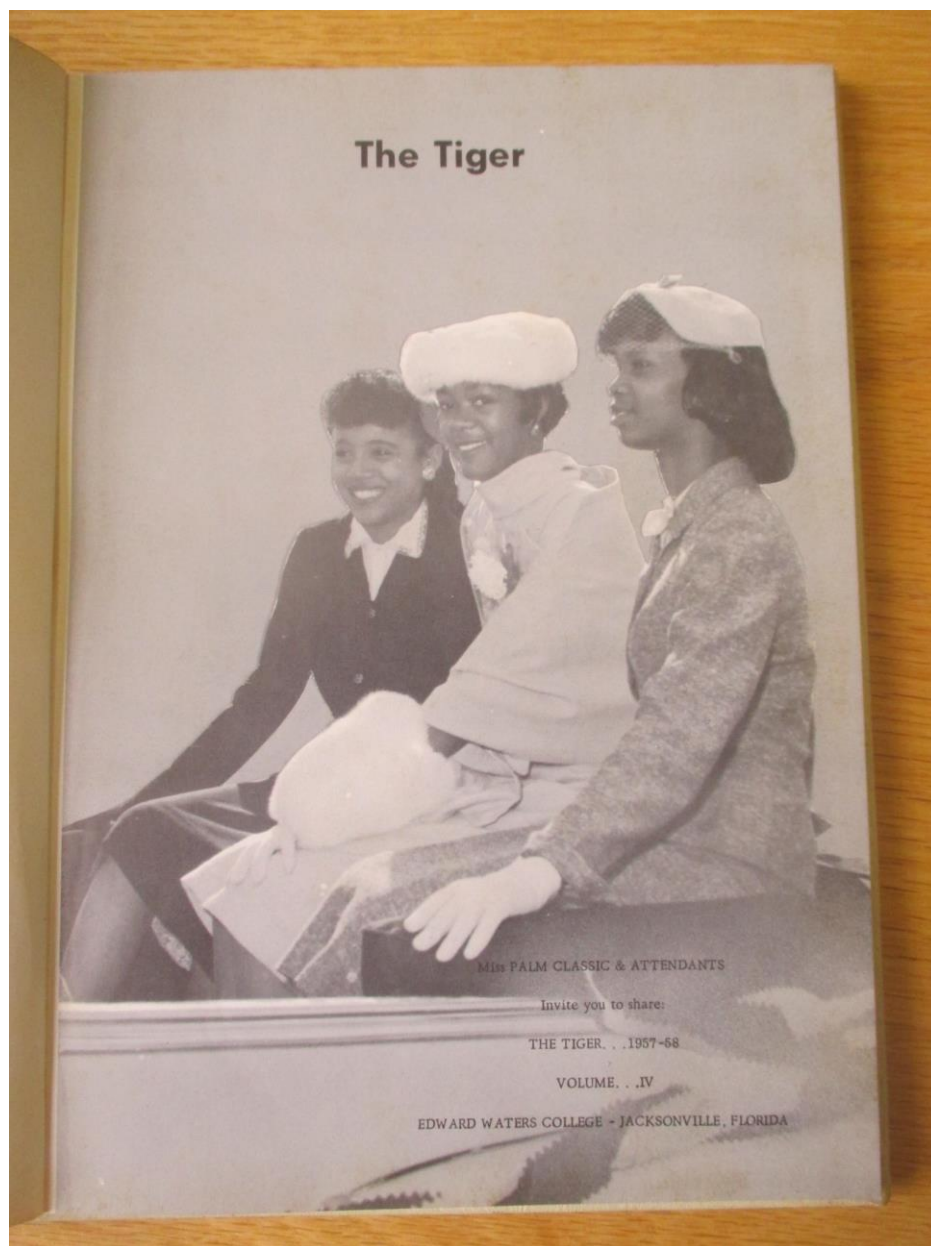


David Jamison

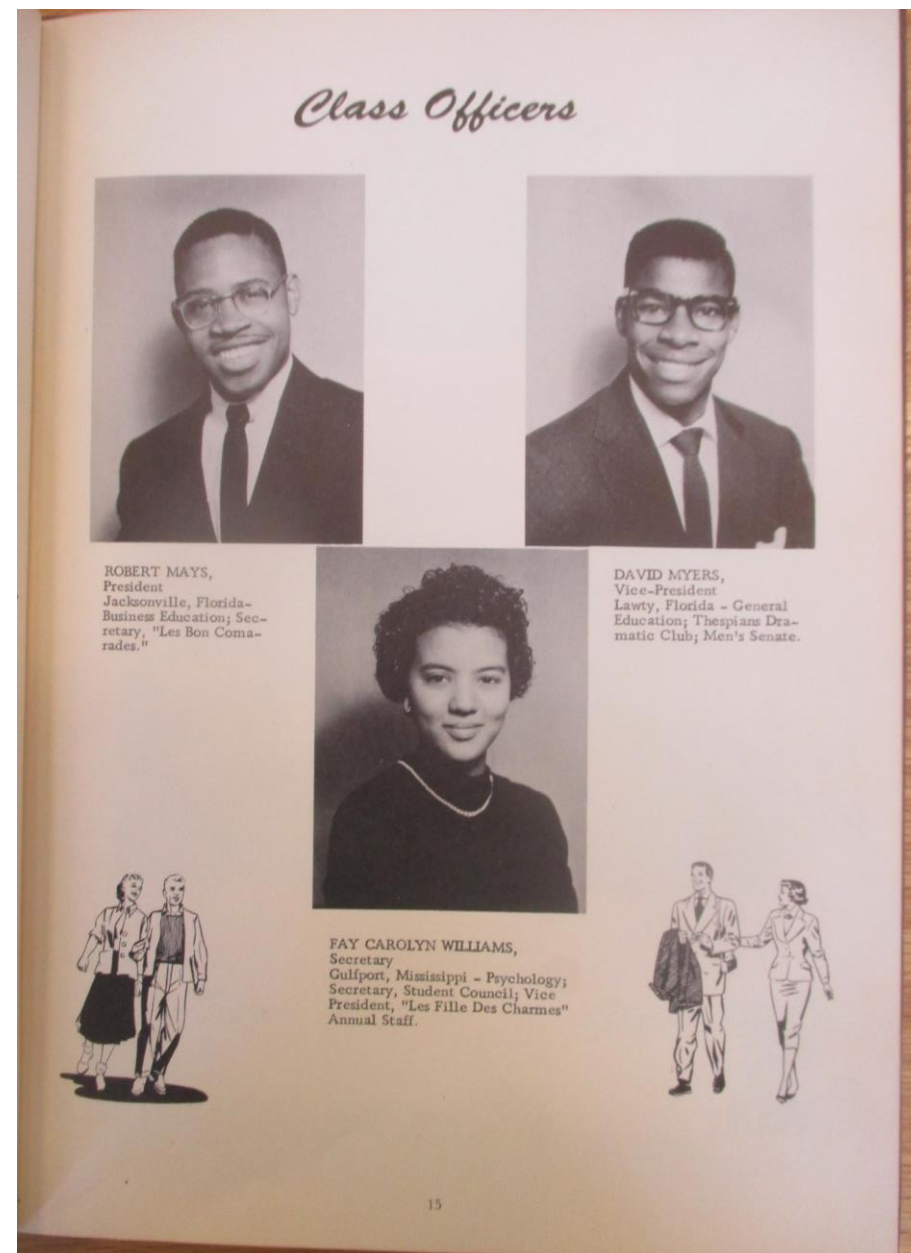


1958

1958



1957



David Jamison



## Les Filles des Charmes

Club's Father



James I. King

Sponsor



Mildred O. Tucker



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Woodrow Hughes  
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Walter Robinson  
Rose Lynn Harris



**BEST PERSONALITY**  
Arthur Luse  
Carole Armstrong



**MOST STUDIOUS**  
William Allen  
Leola Balloon

**MOST HUMOROUS**  
Clifford Perry  
Patricia Sharpe



## HISTORY

- 101-102.—*History of Florida*. (3 hours each). Development of Florida from early Spanish settlement to the present. (Offered once every three years).
- 201.—*World Civilization*. (3 hours). Traces the progress of man from prehistoric times through the civilizations of the Fertile Crescent, Greece and Rome.
- 202.—*World Civilization*. (3 hours). Beginning with the fall of the Roman Empire through the Middle Ages to Modern times.
- 203.—*American Civilization*. (3 hours). A synoptic view of the genesis and growth of the United States to the present. (Not open to Social Science majors).
- 205-206.—*History of the United States*. (3 hours each). The social, political and economic development of the United States prior to 1865, and from 1865 to the present. (Formerly History 201-202).
- 311-312.—*Europe in World History*. (3 hours each). Surveys the rise and development of European states, social, religious and cultural changes effected by the Renaissance, the Reformation, the Enlightenment and the French Revolution to 1870. Nationalism, imperialism, and totalitarianism and the causes and effects of world wars stressed in the second half.
- 321-322.—*History of England*. (3 hours each). A study of the culture and political history of England from the Roman period to the Victorian Age and from the Victorian Age to the present.

- 351.—*Problems of the Far East*. (3 hours). A survey of the historical background, religious development, economic and social problems, contributions to civilization, and relations to Western powers of the people of the Far East.
- 352.—*Current Problems in World History*. (3 hours). An intensive study of present world problems such as colonialism, the United Nations, Russian-American conflicts, the Cuban Revolution, and American foreign policy.
- 421.—*A History of Recent Times*. (3 hours). Stresses the causes and effects of World War I and II, the Korean Incident, and the establishment of new states in the United States, Europe, Africa, and Asia.

## SOCIOLOGY AND ANTHROPOLOGY

- 200.—*Introduction to Sociology*. (3 hours). Deals with human and cultural origins and evolution, the development of racial types and cultures and the major concepts of sociology and the application of scientific methods to social phenomena.
- 221.—*Introduction to Anthropology*. (3 hours). Studies man's social origin with emphasis on the development of races and languages; the origin, nature, and diffusion of cultures; and comparative cultures.
- 230.—*Current Social Problems*. (3 hours). A critical examination of contemporary social problems as a basis for obtaining a clearer perspective and objective understanding of crucial social issues.
- 310.—*The Family*. (3 hours). Study of the family as a social institution, its functions, structure, interrelationships in American society, including family disorganization.
- 330.—*American Minority Groups*. (3 hours). Emphasis placed on the origin, development, and influence of racial myths, doctrines, and movements. Forms of conflicts and competitions and accommodation by minority groups examined. Proposed solutions of ethnic problems given critical attention.
- 400.—*Social Psychology*. (3 hours). A course concerned with the nature of the individual, the groups, and the culture as they function as determinants in the growth and development of human nature and personality. (Same as Psychology 310).
- 401.—*Social Pathology*. (3 hours). Special emphasis placed on forms of personal and social disorganization, mental disorders and their consequences and possible solutions. Prerequisite: Sociology 200.

## SUGGESTED CURRICULUM FOR A MAJOR IN SOCIAL STUDIES

### FRESHMAN YEAR

Fall Semester		Spring Semester	
Freshman Orientation and Adjustment .....	0	Communication .....	3
Communication .....	3	General Mathematics .....	3
General Mathematics .....	3	American Institutions .....	3
American Institutions .....	3	The Physical Sciences .....	3
The Biological Sciences .....	3	Physical Education .....	1
Physical Education .....	1	Electives .....	2-3
Electives .....	2-3		
<b>TOTAL</b> .....	<b>15-16</b>	<b>TOTAL</b> .....	<b>15-16</b>

### SOPHOMORE YEAR

Religious Education .....	2	Religious Education .....	2
World Literature .....	3	World Literature .....	3
Introduction to Education .....	3	Personal and Community Health .....	3
Music History and Appreciation .....	2	Art History and Appreciation .....	2
World Civilization .....	3	World Civilization .....	3
History of the United States .....	3	History of the United States .....	3
<b>TOTAL</b> .....	<b>16</b>	<b>Total</b> .....	<b>16</b>

### JUNIOR YEAR

World Geography .....	3	Principles of Secondary Education .....	3
Educational Psychology .....	3	Adolescent Psychology .....	3
Europe in World History .....	3	Europe in World History .....	3
Introduction to Sociology .....	3	Methods of Teaching .....	3
Introduction to Economics .....	3	Social Sciences .....	3-6
Electives .....	3	Electives .....	
<b>TOTAL</b> .....	<b>18</b>	<b>TOTAL</b> .....	<b>15-18</b>

### SENIOR YEAR

Teaching in the Secondary School .....	6	American Government .....	3
Secondary School Curriculum .....	3	Conservation of Natural Resources .....	3
Internship .....	6	International Relations .....	3
<b>TOTAL</b> .....	<b>15</b>	Measurement and Evaluation .....	3-6
		Electives .....	
		<b>Total</b> .....	<b>15-18</b>



# The Postmodern Turn

- **Grand narrative** -- the whole history behind any presumption that explains *why* a society acquires and transmits knowledge. It is a widely disseminated, *but ultimately false*, metaphor; a story which has as its only purpose the justification of action and ways of being *that are already happening*. Indeed, up until the very moment this narrative is revealed as a metaphorical conceit (the dawning of the postmodern moment), it is simply “the truth.”

**Example:** “The French are bringing modern civilization to the primitive peoples of the world.”

“ . . . the breakdown of the hegemony of American capitalism [is] already, at the end of the 1970s, preparing States for a serious reappraisal of the role they have been accustomed to playing.”

“The demoralization experienced by the developed world’s students during the 1960s led to a decrease in production at laboratories and universities unable to protect themselves from its contamination.”

--Jean Francois Lyotard, *Le Condition Postmoderne*

“The rise for [postmodernism’s] existence depends on the hypothesis of some radical break generally traced back to the . . . early 1960s.”

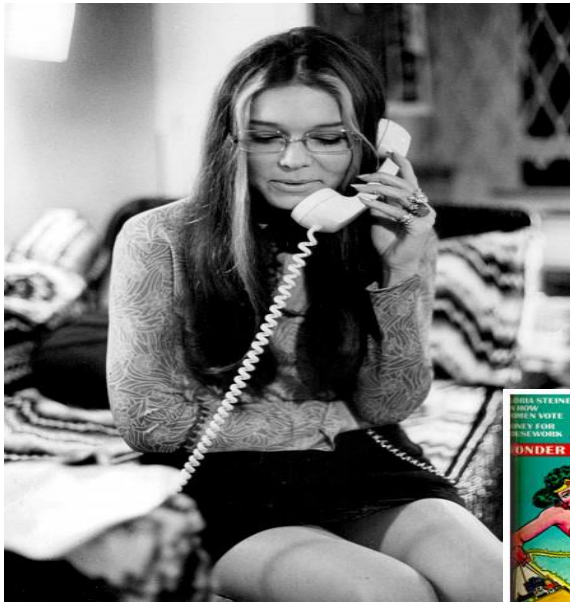
--Frederic Jameson, "The Politics of Theory"



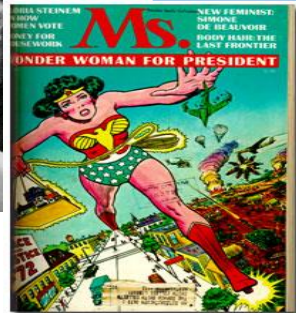
# The Postmodern Turn

## The 1960s Countercultural Revolution

### The Civil Rights Movement



### The Feminist Movement



### The Gay Rights Movement





1958



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Sylvia Givwright  
Walter Robinson, Art Editor  
Raymond Padgett, Photographer

## ANNUAL

## STAFF

## FRESHMAN CLASS



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Adams, Taliaferro  
Arnold, Willie L.  
Baker, Lavern

Bell, Carol  
Bell, Micheal Ronald  
Bellenger, Jacquelyn  
Brady, Cynthia

Brooks, Lincoln  
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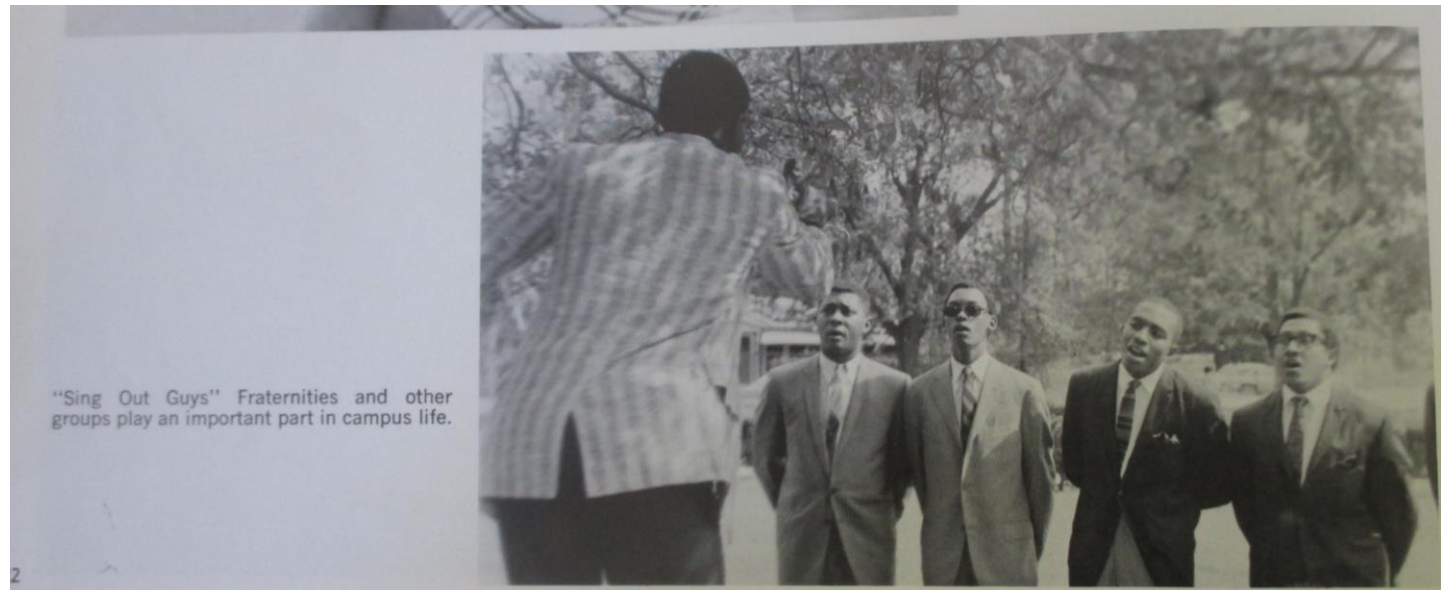


Juanita Elaine Joyner  
Format

1968



1968



"Sing Out Guys" Fraternities and other groups play an important part in campus life.

David Jamison



1968



Linda Garrett



Leonard Q. Collier



Mihsin O. Al-Nassrawi, Chairman



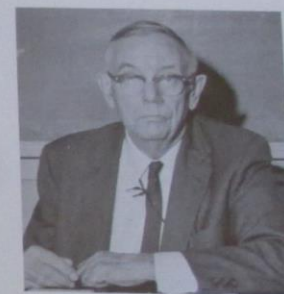
Argenia Anderson



William L. McCoggle



Edmund A. Mathews



Robert C. Scarf



K. V. S. Rao

David Jamison

1968

# ADMINISTRATIVE ASSISTANTS



Ruth Waters — Accts. Payable Clerk

ey — Secretary to the Director of  
is & Scholarship



Paul J. Driven, Chairman



Abram Lewis Anderson



Mario R. Escobar



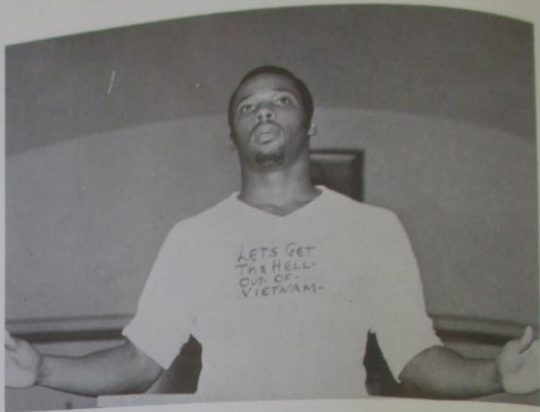
DEPARTMENT OF  
SCIENCE  
&  
MATHEMATICS



1970

## CHANGE

Today, the American College is in a state of change — change, so immense and compelling, that it shatters the standards of the past and challenges the values of the present. With change comes turbulence; with turbulence comes crisis; from crisis comes resolution. Change forces a re-examination of the role of the college in modern society and the traits, beliefs, and conditions of the society. Many practices that were traditionally regarded as sacrosanct have now tumbled from their righteous pinnacles and been thrust beneath the merciless microscope of critical scrutiny by large segments of college students.



## THE HOMECOMING QUEEN

The selection of Hilda Jones as Homecoming Queen initiated the train of Homecoming festivities, culminating in the basketball clash between EWC and Florida Memorial College. Hilda is a freshman from Lake City, majoring in English.  
The Homecoming theme was "Black Heritage".



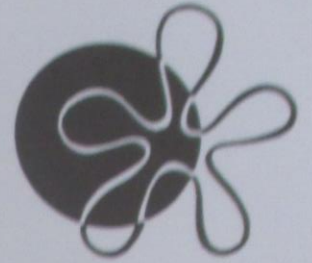
Presentation by Herbert Owens, Vice President of SGA.



Enthronement by Willie Thomas, Captain of Basketball Team.



Inspiration for the Fighting Tigers.






# CHANGE

Today, the American College is in a state of change——change, so immense and compelling, that it shatters the standards of the past and challenges the values of the present. With change comes turbulence; with turbulence comes crisis; from crisis comes resolution. Change forces a re-examination of the role of the college in modern society and the traits, beliefs, and conditions of the society. Many practices that were traditionally regarded as sacrosanct have now tumbled from their righteous pinnacles and been thrust beneath the merciless microscope of critical scrutiny by large segments of college students.

Can college students effect meaningful change in American society? College students have left the comfort of their homes to labor in the Peace Corps around the world. College students have attacked the grim fortresses of segregation and served in the vanguard of the civil rights struggle. College students have fought courageously in the jungles of Vietnam. Exposed to the vision of Martin Luther King, they absorbed the light and bared to the nation and the world the agony of the black man in America. The course of American politics was altered by their passionate “Children’s Campaign” for Eugene McCarthy. Disillusioned with the Vietnam conflict, college students spotlighted American Vietnam policy by organizing massive moratoria.

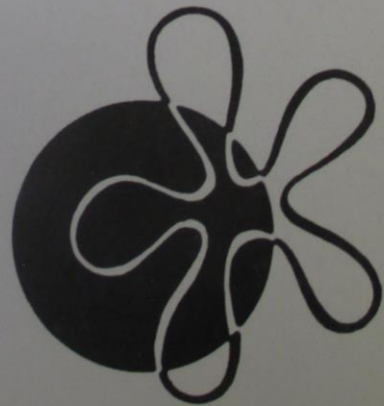


Turbulence and unrest in the American College are not peculiar to this age or this nation. Medieval students were unruly, and early American collegians were unruly. In nineteenth-century America, professors were lambasted, and students voiced the now overworked cry that their studies were not "relevant" to the times. The schools heeded the students and made changes. Today's unrest may well make the American college more relevant to today's issues.

The panacea for campus unrest is the fascination of knowledge and intellectual fulfillment. But a college must stand for something. For more than a century, Edward Waters College has stood for something. Committed to discussion and inquiry, the College has always been serious about its mission. It has also recognized the need for self-criticism and change. Always, Edward Waters has stood for reason and human dignity.



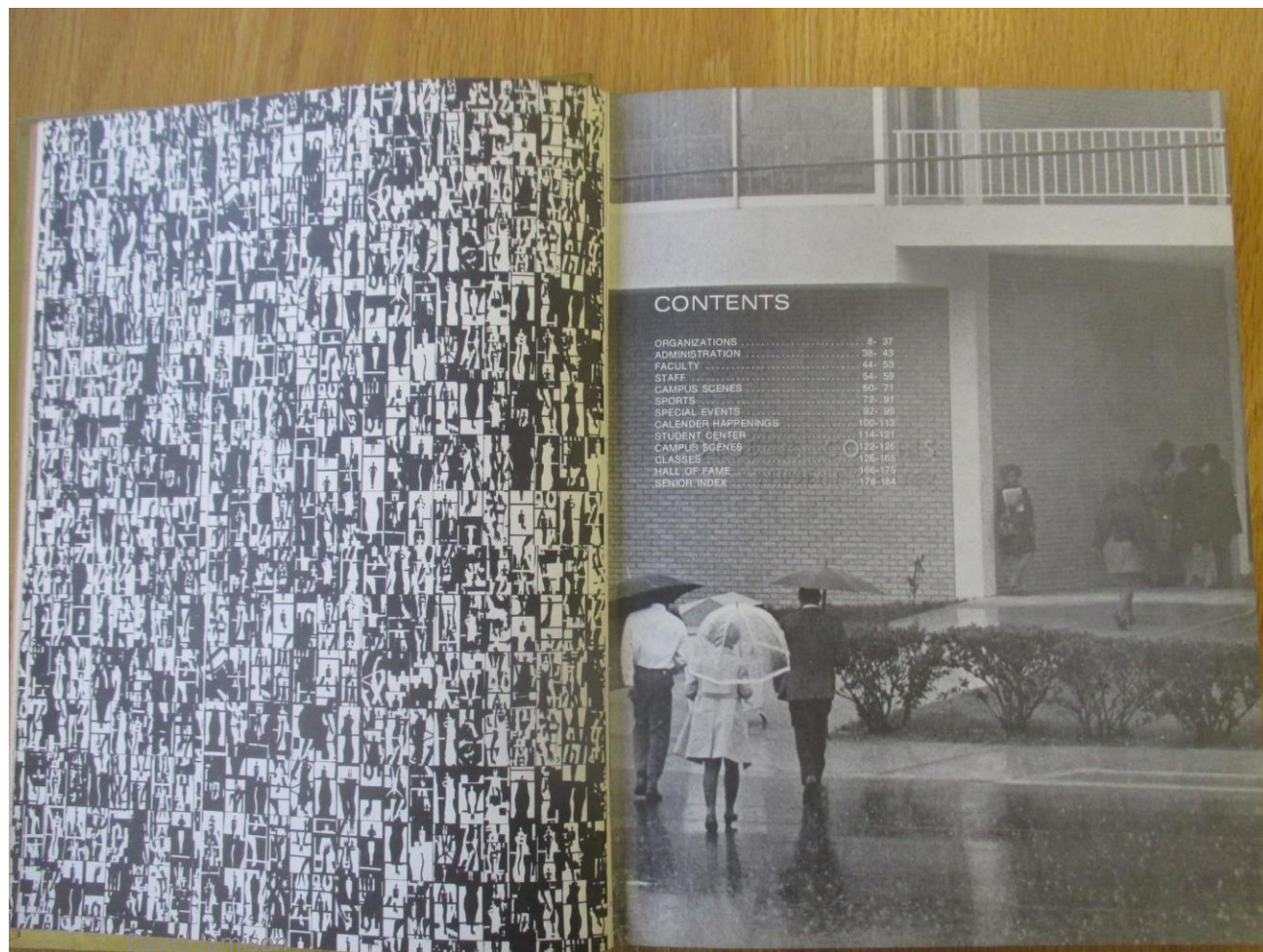
The emergence of a new kind of college coincides with the emergence of a new kind of black man and a new kind of black student. Dramatically illustrating this new kind of black man is his transformation from Negro to black.



A new sense of identity and pride has directed the black man's quest for a true place on the American scene. Black students and black studies are a part of the college campus.



EDWARD WATERS COLLEGE  
ARCHIVES

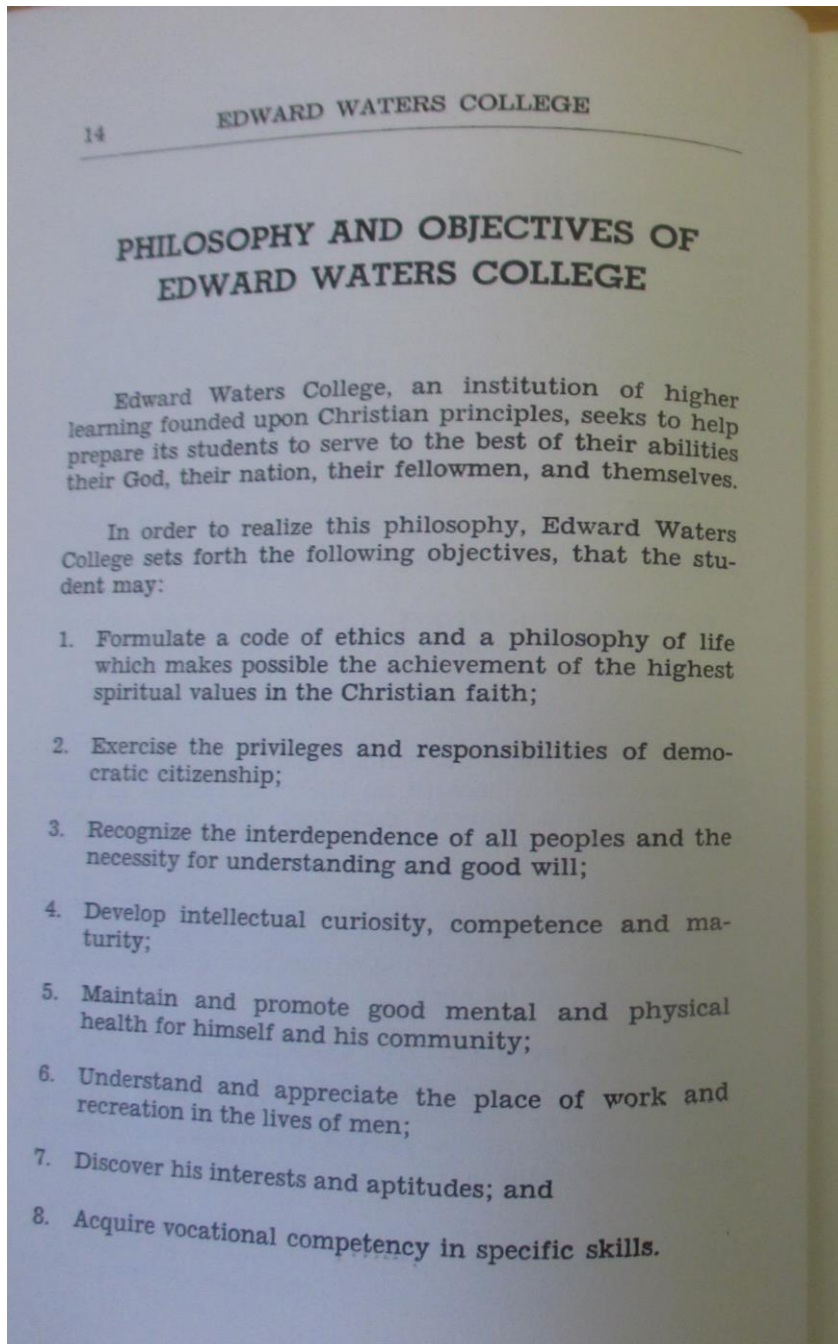


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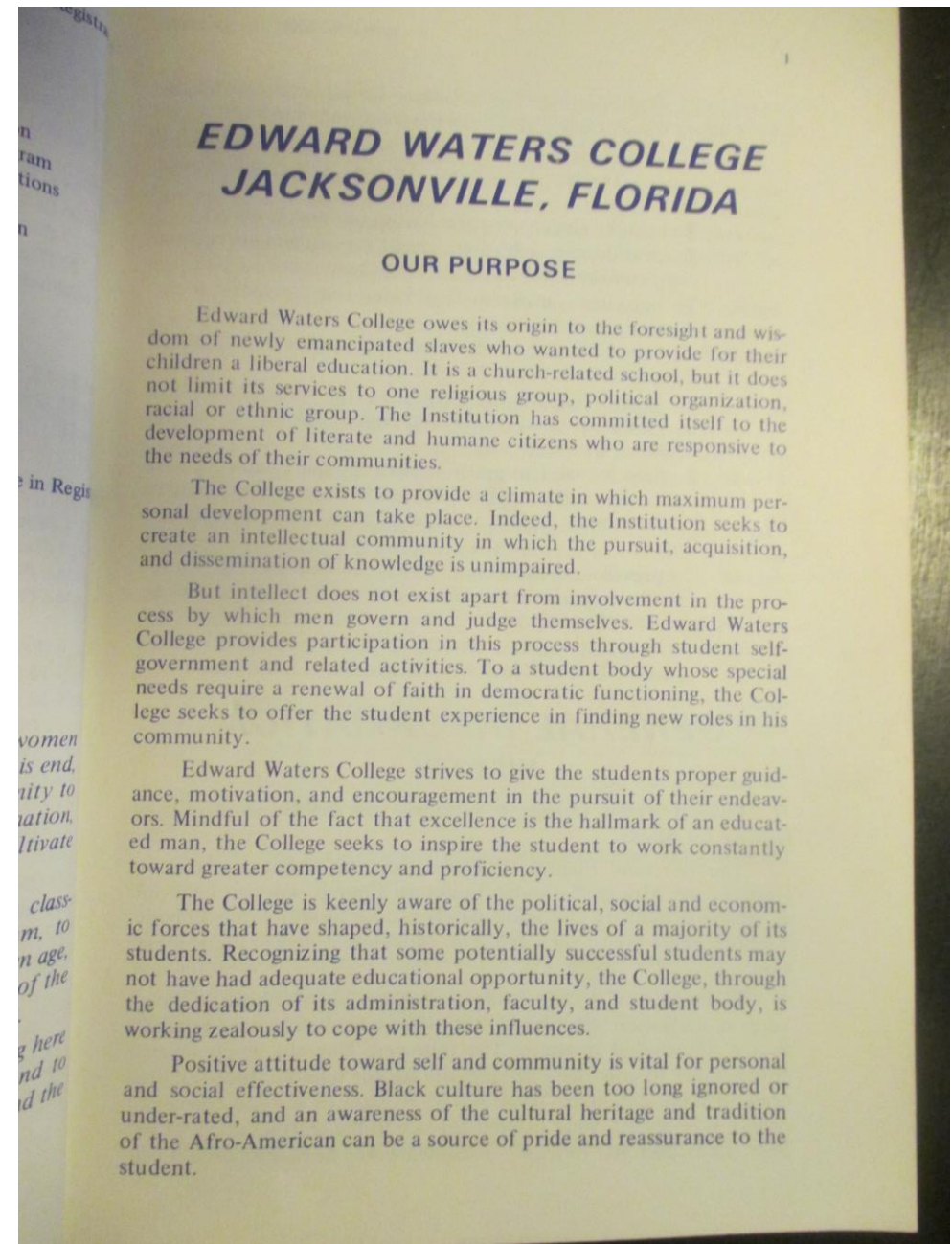


1958



1972

David Jamison





- 1866 state Sen. Rev. **Charles Pearce** began to raise funds for a school in North Florida because

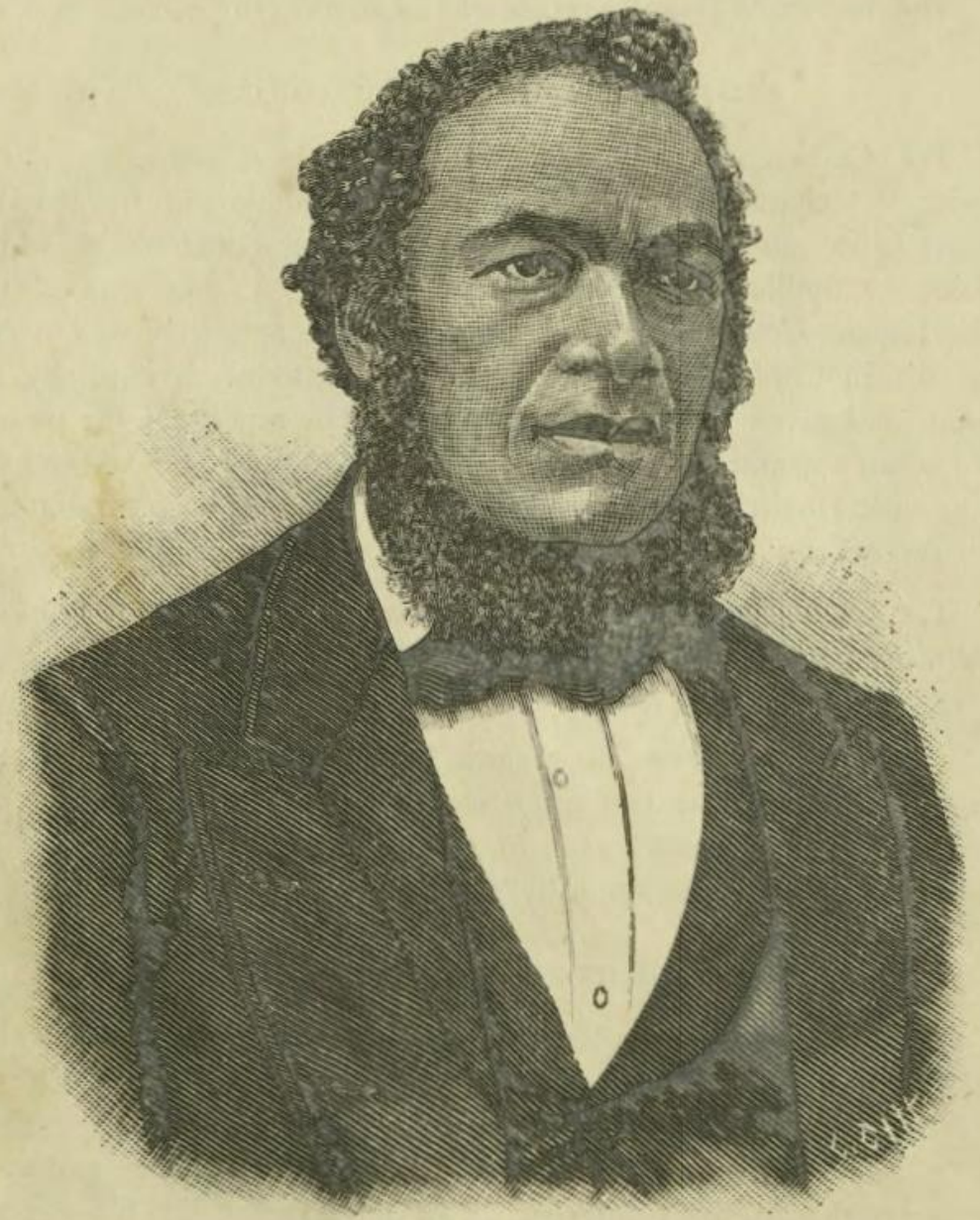
“We are hunting for education, that will give us a name and position in the nation. We have a right to aspire to and claim position with education. . . without [it] we have no assurance of permanent stability in our work; but with [it], we can realize a confident hope of success in establishing happy homes and an improved state of society.”

In 1870, he suggested an area north of Kings Road – where the school stands today

- 1872 Pearce’s ally Florida Gov. Harrison Reed chartered the Brown Theological Institute in Live Oak, FL due to its ideal site as a travel hub; named after 7th-District Bishop John Brown
- 1873 BTI changed name to Brown University; building destroyed in a hurricane

Rev. W. D. Johnson, who afterward became Secretary of Education of the A.M.E. Church, offered a resolution that a school be founded and named Brown Theological Institute, and that the following persons be elected Trustees: Bishop J. M. Brown, Chairman, Reverends C. H. Pierce, W. G. Stewart, Wm. Bradwell, J. H. Armstrong, G. W. Witherspoon, T. W. Long, Major Johnson, Robert Meachem, and W. W. Sampson. These Trustees were to meet and select a site for the school. In May, 1870, at

David Jamison



REV. CHAS. H. PIERCE,  
Founder of the A. M. E. Church in Florida.